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The Advocate, Catalog, 1946-1947

Bethune-Cookman University

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Office of the Dean Registrar



CATALOG

1946 - 1947

Margaret T. Benton

BETHUNE COOKMAN
COLLEGE

1872 - 1946

Bethune-Cookman College is accredited by the Southern Association of Colleges and Secondary Schools and the State Department of Education as a four-year College; a member of the American Council on Education and the Association of Church-Related Institutions of Higher Education.

Each student is expected to familiarize himself with all information contained in this catalogue and lack of such knowledge will not excuse student from penalties.

SUGGESTIONS AS TO CORRESPONDENCE

1. For information in regard to schedules, courses, certification requirements, ratings on degrees, transfer of credits completed in other institutions, admissions, transcripts, write to The Dean-Registrar, Bethune-Cookman College, Daytona Beach, Florida.
2. For information in regard to board and room and other living conditions on the campus and in the city, write to the Secretary-Treasurer.
3. For information in regard to general educational policies, the aims and objectives of the College, and broad administrative problems, or anything of a special nature, write to the president.

THE ADVOCATE

VOLUME 41

NUMBER 1

Bethune-Cookman College

1872 - 1946

THE ANNUAL CATALOG

1946 - 1947

DAYTONA BEACH, FLORIDA

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COLLEGE CALENDAR

1946 - 1947

28 29

1946

Sept. 11	Seventy-third Academic Year Begins
Sept. 11 - 14	Freshman Week
Sept. 14	Registration (All Students)
Sept. 16	Late Registration Period Begins
Sept. 23	Last Day for Registration
Oct. 3	Founder's and Benefactors' Day
Nov. 11	Armistice Day
Nov. 21-22	Thanksgiving Holidays
Dec. 6	Autumn Quarter Ends
Dec. 6	Registration for Winter Quarter
Dec. 7	Winter Quarter Classes Begin
Dec. 9	Late Registration Period Begins
Dec. 16	Last Day for Registration
Dec. 19 - Jan. 2	Christmas Holidays

1947

Jan. 3	Classes Begin
Jan. 5 - 11	Religious Emphasis Week
March 6	Annual Trustee Board Meeting
March 7	Winter Quarter Ends
March 7	Registration for Spring Quarter
March 8	Classes Begin
March 10	Late Registration Period Begins
March 17	Last Day for Registration
May 25	Baccalaureate Sermon
May 26	Commencement

1946

CALENDAR

1947

1946

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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1947

JANUARY

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JUNE

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The Personnel



A consecrated staff of workers with exceptional qualities of mind, heart, and spirit give direction to the College Program.

OFFICERS OF ADMINISTRATION

Mary McLeod Bethune	<i>President-Emeritus</i>
LL.D., Lincoln University; L.H.D., Bennett College; D.Sc., Tuskegee Institute; LL.D., Howard University; LL.D., Atlanta University.	
William H. Hale	<i>Administrative Dean</i>
B. S., Langston University; Special Fellow, Dept. of Social Science, Fisk University; M. A., University of Wisconsin.	
C. Leroy Hacker	<i>Dean of Men</i>
A.B., Benedict College; B.D., Howard University; S.T.M., Oberlin College.	
Sadie J. MacAllister	<i>Dean of Women</i>
B.S., Tuskegee Institute.	
Bertha L. Mitchell	<i>Secretary-Treasurer</i>
Wilberforce University.	
Maxwell W. Saxon	<i>Business Manager</i>
Bethune-Cookman College; B. S., Florida A. and M. College.	
Martha M. Berhel	<i>Librarian</i>
B. S., Southern University; B. L. S., Hampton Institute.	
T. A. Adams	<i>College Physician</i>
Cookman Institute; M. D., Meharry Medical College.	

ADMINISTRATIVE ASSISTANTS

Margaret E. Tinner	<i>Secretary to Dean</i>
B. S., Langston University.	
*Eloise Thompson	<i>Promotion Secretary</i>
A. A., Bethune-Cookman College.	
Wilmer C. Smith	<i>Cashier</i>
A. A., Bethune-Cookman College.	
Elizabeth E. Navarro	<i>File and Record Clerk</i>
B.S., Florida A & M College.	
Mabel A. Saxon	<i>Secretary to the Business Manager</i>
B.S., Bethune-Cookman College.	
Emma Lee Rembert	<i>Asst. Librarian</i>
A.B., Florida A & M College; Advanced Study, New York University.	
Bernice Grant	<i>College Nurse</i>
B. S., Florida A. and M. College; Graduate Nurse, Florida A. and M. College. R. N.	

OFFICERS OF INSTRUCTION

William H. Hale	<i>Director</i>
B.S., Langston University; Special Fellow, Dept. of Social Sciences, Fisk University; M.A., University of Wisconsin.	
Martha M. Berhel	<i>Education</i>
B.S., Southern University; B.L.S., Hampton Institute.	
Lester V. Baker	<i>Social Science</i>
B.S., West Virginia State College; B.D., Howard University; M.A., Howard University.	
Robbie L. Boyd	<i>Home Economics</i>
M.A., Howard University; Additional Study Cornell University.	
* On leave	

- Ethel Campbell *Science*
A.B., Allen University; M.S., Atlanta University.
- Johnnie R. Clarke *Social Science* ✓
B.S., Florida A. and M. College; M. A., Fisk University; Additional Study
Ohio State University.
- Eugenia V. Dunn *Science* ✓
B.S., Louisville Municipal College; M.S., Atlanta University.
- Florence L. Dyett *Education* ✓
B.A., Northwestern University; M. A., Northwestern University.
- Charlotte L. Ford *Education* ✓
B.S., Teachers College, Columbia University; M. A., Teachers College,
Columbia University.
- Lamar E. Forte *Agriculture*
B.S., Florida A. and M. College; Additional Study at Atlanta University
and Tuskegee Institute.
- Edwia Graham *Music, Languages* ✓
B.A., Bennett College; M. A., Atlanta University; Additional Study at
Julliard Institute of Music and Howard University.
- Bernice Grant *Nurse* ✓
B. S., Florida A. and M. College; R.N.
- ✱ Alzada C. Hacker *Music* ✓
B.A., Fisk University; Additional Study at Howard University, Oberlin
College, Julliard Institute, Northwestern University.
- C. Leroy Hacker *Social Science*
A.B., Benedict College; B.D., Howard University; S.T.M., Oberlin College.
- Larzette G. Hale *Business Administration* ✓
B.S., Langston University; Ph.M., University of Wisconsin; Additional
Study at University of Chicago.
- Henry J. Jackson *Science* ✓
B.S., Morehouse College; M.S., Atlanta University.
- Joseph Johnson *Science, Physical Education*
A.B., Clark University.
- E. M. Hurley *Religious Education*
A.B., Paine College; B.D., Gammon Theological Seminary; S.T.M., Boston
University.
- Ellise Regulus *Mathematics*
A.B., Clark College; Further Work at Atlanta University.
- Emma Lee Rembert *English*
A.B., Florida A & M College; Advanced Study, New York University.
- John William Rembert, Jr. *Social Science*
A.B., Florida A & M College; M.A., New York University; Further Study,
New York University.
- E. C. Russell *Education*
A.B., Atlanta University; A.M., University of Michigan; Graduate Work
Leading to Ed.D., University of Michigan, University of Chicago, Harvard
University.
- Marion Speight *English, French* ✓
A.B., Lemoyne College; M.A., Atlanta University; Additional Study at
Ecole Normale d'Institutrices, Haiti.
- Cleo Surry *English* ✓
B.A., LeMoyne College; Ph.M., University of Wisconsin.
- Margaret Ellen Tinner *Business Administration* ✓
B.S., Langston University.

VOCATIONAL

Alvis Lee	<i>Supervisor</i>
Bethune-Cookman College; Ford Motor Company Training Department.	
Cecil Boston	<i>Woodwork</i>
B.S., Florida A. and M. College.	
Robert Richardson	<i>Electricity</i>
B.A., Talladega College.	
Arthur Reynolds	<i>Radio</i>
St. Emma Institute and National Institute.	
Robert Perkins	<i>Auto Mechanics</i>
Florida A. and M. College.	
Robert Michael	<i>Auto Mechanics</i>
Army Service Training Course.	
Henry J. Jackson	<i>Related Training</i>
B.S., Morehouse College; M. S. Atlanta University.	



MAINTENANCE

Lindsey Hart	<i>Chef</i>
Erskine Williams	<i>Assistant Chef</i>
Panchita Williams	<i>Matron, Curtis Hall</i>
Edward Van Poole	<i>Maintenance and Repairs</i>
Bethune-Cookman College	
Millard Natteal	<i>Engineer</i>
Reid Long	<i>Night Watchman</i>
Benjamin Lane	<i>Supervisor, Laundry</i>
Richard Williams	<i>College Farm</i>

PURPOSE

The purpose of the College is to serve the needs and interests of its students and clientele in such a manner as to enable them to increasingly recognize, face and solve personal-social problems; to provide optimum opportunity for the development of personal potentialities in terms of each individual's unique personality, and possible contribution to a democratic society, with special emphasis on training of the head, hand, and heart. More specifically, the College aims to help the students educate themselves through a program of personal self-activity.

The program is designed to provide optimum opportunity for the student to develop.

1. A sound body, mentally alert and emotionally adjusted.
2. A well-balanced integrated personality.
3. An intelligent consciousness and understanding of social problems and a desire to contribute to their solution.
4. Vocational competency to assist him in successfully pursuing a given vocation.
5. An understanding and appreciation of the cultural and scientific achievements of man and how he utilizes and controls the natural environment for his individual and social needs.
6. Effective work habits, study skills, broad and accurate scholarship, desirable attitudes and high ideals.
7. An intelligent use of leisure time through participation in a broad program of recreational activities.

HISTORY

Bethune-Cookman College evolved from the merger of two Florida educational institutions—Cookman Institute of Jacksonville and the Daytona Normal and Industrial Institute of Daytona.

Cookman Institute was founded in 1872 by Rev. D. S. B. Darnell. It was the first institution for the higher education of Negroes founded in the State of Florida. During the half-century of its service in Jacksonville, it maintained uniformly high standards of moral, spiritual, and intellectual training.

Its ideal of high scholarship and Christian character gave the Institute a definite and respected place in the hearts of Florida people.

The Daytona Normal and Industrial Institute was founded in 1904 by Mary McLeod Bethune. This institution was founded on Faith and maintained during its early years as a result of great struggle and hardship. Its initial purpose and organization were to provide industrial and literary training, on the elementary and high school level, to girls only. The influence and service of this unique school grew; its plant was expanded and through the contacts and activities of its dynamic founder, it became nationally known within twenty years of its establishment.

Cookman Institute and the Daytona Normal and Industrial Institute were merged in 1923, and the school became co-educational. Junior College curricula were initiated and for thirteen years the school prosecuted the dual program of High School and Junior College work. In 1936 the High School department was discontinued and the entire emphasis of the College and its constituency was placed on the Junior College work.

— During the period from 1936 to 1941, particular stress was placed on the improvement of the curriculum and the standardizing of each division. Tireless efforts were given to the strengthening of the Teacher-Education Department.

— In 1941, in order to meet the need so apparent in the State, Bethune-Cookman College expanded the Teacher-Education curriculum to the four-year-level, offering the degree of Bachelor of Science in Elementary Education. This expanded service was undertaken in the Fall of the scholastic year 1941-42, and degrees were conferred upon the first group of four-year graduates in May, 1943.

On December 15, 1942, the founder, Dr. Mary McLeod Bethune, retired, becoming President-Emeritus, and James A. Colston was elected to succeed her.

✓ During President Colston's administration the instructional program was greatly enriched and the quality of the faculty improved. As the result of serious study and work on the part of the Administration, Faculty, and Students, the institution became in 1946 a Senior College accredited by the State Department of Education and the Southern Association of Colleges and Secondary Schools.

On May 31, 1946, President Colston resigned as head of the institution.

The College



"Enter to Learn"

LOCATION

The College is located at the corner of Second Avenue and McLeod Street, within two blocks of business centers, churches, and the theatre. The shopping centers of Daytona Beach are within a half mile of the College. The College is unique in the combination of location and educational advantages it offers. Located on the East Coast, the College has within ready access forests, lakes, the Atlantic Ocean, unique geological phenomena, ruins of the earliest Indian culture—all the resources necessary for invigorating activity and serious study.

EQUIPMENT

The College campus and grounds consist of 169 acres of land, of which 12 acres is the immediate campus; 20 acres, the instructional farm land used by the Agriculture Department, and 137 acres in outlying farm and supply land.

BUILDINGS

THE ADMINISTRATION BUILDING, *White Hall*, is a two-story brick building, contains classrooms, laboratories of the Home Economics Department, the Department of Business Education, Business Office, and the offices of the President, Dean-Registrar, and Director of Public Relations. Another section of this building is the College Auditorium with a seating capacity of 700 persons. This Auditorium is used not only for campus activities but for and by the community also, representative of which is the Regular Community Meeting held every Sunday afternoon.

HARRISON RHODES MEMORIAL LIBRARY—(See Library under "SERVICES TO STUDENTS").

THE SCIENCE HALL, a two-story fireproof structure erected in 1934 as a result of a gift from the General Education Board, houses the Department of Biology, Chemistry, Physics, and Mathematics. The estimated value of the apparatus and other equipment is \$12,000.

THE HOME ECONOMICS DEPARTMENT, consisting of the foods and clothing classrooms and laboratories, practice dining rooms, offices, lecture and conference rooms, is housed in *White Hall*.

THE CRAFTS BUILDING—a one-story structure 30 by 30,

contains a laboratory and equipment for public school art, handicraft, weaving and basketry.

THE INFIRMARY, which is housed on the first floor and the right wing of Cookman Hall, provides for the care of all minor cases of illness. A College physician and a registered Nurse afford services to all who need medical attention.

THE NEW FAITH HALL, erected in 1935, stands on the site made sacred by the Founder who placed her first building there and named it FAITH after the kind of experience which had brought her that first venture in housing the school. In this building is located the spacious new and inviting Dining Room, the kitchen and bake shop—all well ventilated and equipped with labor-saving devices. Adequate refrigeration and storerooms are important features provided. The seating capacity of the dining room is 300 persons.

THE LOG CABIN CAFETERIA, a one-story structure, 20 by 40 feet, erected in 1935 by the NYA students, affords not only Cafeteria services but recreational activities as well.

THE KEYSER LABORATORY SCHOOL, a two-story frame building, serves as a laboratory for the Education Department. It houses the first six elementary grades, a small cafeteria, a central library, a first-aid room, and a Director's office.

COOKMAN HALL, a three-story dormitory for College men, equipped with modern conveniences, houses students on the second and third stories. And at present the first floor accommodates members of the faculty. Modern furniture and bathing facilities provide the comforts which make the dormitory livable and homelike.

CURTIS HALL, a three-story brick structure, is modernly equipped for housing College women. It also accommodates offices for the Director of Women and guest rooms for visitors. Modern furniture, tastefully appointed, and bathing facilities provide the students with comforts essential to home.

CHAPIN COTTAGE is the Music Studio and the home of the Director of Music.

TRAILSEND, the President's Residence, is a two-story structure, comfortable in all respects.

WHITNEY COTTAGE, a replica of the President's home, houses the Dean-Registrar.

THE RETREAT is the home of the Founder and President-Emeritus and is a place where visitors enjoy going because it is the appointed home of the Personality who made her dreams come true on these sacred grounds.

THE LAUNDRY is a one-story frame building in which

are the necessary equipment for the teaching of Laundrying. The work for the students, faculty, and campus in general is done here under expert supervision. The building is equipped with high motored mangles and boilers, pressers, electric irons, boards, and set-up for simple dyeing and cleaning.

THE VOCATIONAL TRAINING SCHOOL, a spacious brick building on the west end of the campus, accommodates vocational shops where joinery, arc welding, machinery, auto mechanics, radio, and sheet metal are taught. Our students have access to the finest building and equipment available to Negroes in this section of the Southeast.

THE CARPENTRY AND REPAIR SHOP, a two-story frame structure, houses facilities for the upkeep of buildings and grounds and headquarters for the Director of Agriculture and the Superintendent of Buildings and Grounds.

THE FARM TOOL SHED, a one-story structure, 20 by 30 feet, is used for storing tools and fertilizers.

THE DAIRY BARN, a structure 20 by 30 feet with attic, offers space for 15 cows. A new and modern dairy barn is nearing completion. Its size is 40 by 60 feet.

HORSE BARN, a two-story structure, 30 by 90 feet, contains two floors. The first floor furnishes space for 20 individual stalls, harness and feed room. The second floor is used for storing hay.

POULTRY DIVISION. There are 20 poultry houses and yards which cover a space of two acres of land, including laying houses, brooders, incubators and battery for experimental and instructional purposes as well as food supply.

FARM SHOP BUILDING, a one-story frame building, 20 by 30 feet, is well equipped for carrying out farm activities.

FARROWING HOUSES and other small farm sheds complete the Barn.

The Program

"Depart to Serve"

The program is designed to translate in a concrete and tangible manner the purpose of the College into a way of life and living. That purpose is to help the student to develop an integrated personality, to build his life roundedly and symetrically.

Education in its broadest sense, the production of useful changes, is the objective around which every function of the College is organized. Development of the student according to his individual capabilities is, therefore, the guiding motive. To achieve this objective the College has formulated and works within the following departments:

TEACHER TRAINING DEPARTMENT

Work in this department is designated to prepare students for teaching in elementary and high schools.

VOCATIONAL TRAINING DEPARTMENT

Work in this department has a two-fold emphasis, to prepare students for work in industry and to give them the training necessary for a successful career in the vocations.

BUSINESS ADMINISTRATION

Work in this department is designed to prepare students for jobs in industry, for secondary school teaching and for the successful manipulation or administration of a business.

EDUCATION FOR VETERANS

VOCATIONAL REHABILITATION—Public Law 16

Bethune-Cookman College offers Vocational training under the auspices of the Vocational Rehabilitation Program of the Veterans Administration for returned Veterans. The purpose of the program is to restore the employability which has been lost by virtue of a handicap due to a disability incurred in or aggravated by service.

Eligible Veterans are those who meet the four following requirements:

1. That the person must have been in the active military or naval service any time after December 6, 1941, and during the present war
2. That he or she must be honorably discharged from active service.
3. That he or she must have a disability incurred in or aggravated by such service for which pension is payable under laws administered by the Veterans Administration, or would be but for the receipt of retirement pay, and
4. That he or she must be in need of vocational rehabilitation to overcome the handicap of such disability.

The filing of Application for Pension, V. A. Form 526, will initiate a determination as to the presence or absence of a pensionable disability producing a vocational handicap. If a vocational handicap is present, the veteran will be advised that he or she may make application for vocational training.

Maintenance and Support During Training and for two months after employability has been determined will be provided through increased pension. A single person will receive a pension at the rate of \$80.00 a month; a married person \$90.00 a month, with \$5.00 a month for each dependent child and an additional allotment in the amount of \$10.00 a month for each dependent parent.

Loans not exceeding \$100.00 may be made to trainees commencing or undertaking rehabilitation.

G. I. BILL OF RIGHTS—Public Law 346

Educational aid for veterans is available from the Veterans Administration, provided: (1) you were discharged under

conditions other than dishonorable; (2) you served 90 days or more (not counting the time in Army Specialized Training Program or Navy College Training Program, which course was a continuation of a civilian course and which was pursued to completion, or as a Cadet or Midshipman in a Service Academy) or were discharged or released from service because of an actual service incurred injury or disability; and (3) you start such education not later than two years after discharge or end of war (whichever date is later).

Length of Training: One year (or its equivalent in part-time study). If you complete these courses (except refresher or retraining courses) satisfactorily, you will be entitled to additional education or training not to exceed the length of time you spent in active service after September 16, 1940, and before the end of the present war (not including ASTP or Navy College program). No course of education or training shall exceed four (4) years.

Types of Courses: You may select your own course at any educational or training institution which accepts you as qualified to undertake them. provided the institution is on the list approved by the Veterans' Administration.

Expenses Paid: The Veterans' Administration will pay to the educational or training institution the customary cost of tuition, and such laboratory, library, infirmary, and similar payments as are customarily charged, and pay for books, supplies, equipment, and such other necessary expenses (exclusive of board, lodging, other expenses, and travel) as are required.

You may also want to apply for school or college credit for what you learned in the service. For information on this subject and application blank, write to:

ARMY:	U. S. Armed Forces Institute Madison 3, Wisconsin
NAVY:	Bureau of Naval Personnel Navy Department Washington 25, D. C.
MARINE CORPS:	Marine Corps Institute Marine Barracks Washington, D. C.
COAST GUARD:	U. S. Coast Guard Headquarters Washington, D. C.

The Student



*"Dormitories, libraries, laboratories—
all, exist for the student."*

STUDENT LIFE

There is a growing tendency to evaluate a college education in terms of money. Too often the colleges have fallen into this error and have accepted as their responsibility the training of the student for a specific business, vocation or profession, minimizing the important duty of preparing him for the fullest measure of life. A well-rounded and complete life is open only to those who, informed by a liberal culture, are freed from the prejudices of a partial knowledge. Students so trained bring to their vocations an intellectual capacity which is of greater value than specific techniques or skills and which enables them to face the problems of life honestly and courageously.

The ideal at Bethune-Cookman College is to substitute, as far as possible, learning for instruction, to encourage the intellectual curiosity and enthusiasm of the student, and to develop the individual to the limit of his capacity.

An essential feature of the program at Bethune-Cookman College then is the way in which the student spends his out-of-class time. He is encouraged to participate in such activities that will give him the well-rounded personality which we deem so important.

STUDENT RESPONSIBILITY

In accepting a student for admission, Bethune-Cookman College makes several assumptions:

1. That each student by the very fact that he chooses Bethune-Cookman and that Bethune-Cookman chooses him, thereby accepts the standards of personal conduct which the College considers fundamental to group living.
2. That each student earnestly desires to achieve social maturity, and that he will therefore take advantage of the opportunities offered him to learn how to make increasingly wise decisions regarding his own conduct.
3. That each student assumes personal responsibility for the honor of the College as an institution and that he agrees to conduct himself in accordance with its standards.
4. That whenever a student demonstrates, in the judgment of the faculty, that he is unable or unwilling to

maintain Bethune-Cookman standards or that he is not exhibiting satisfactory growth, his period of residence at the College and attendance in classes may be terminated by the Advisory Council.

STUDENT ORGANIZATIONS

Student activities at Bethune-Cookman College are controlled by the students with the cooperation of the administration and faculty of the College. The authority of the student body is vested in the Student Council, which has for its purpose the control and management of student activities, the promotion of good fellowship, and the maintenance of good citizenship in the student body of the College.

The School maintains a membership in the Florida State Inter-Scholastic Athletic Association. Football, Baseball, Basketball, and Tennis (the last for boys and girls) are engaged in on a competitive basis, in normal times. These activities are supplementary to the Physical Education given in classes to all students. The ideal climate of the Halifax Country makes outdoor sports possible the year 'round.

Students with musical tastes are urged to join the Glee Club, Choral Ensemble, Band or Orchestra. These units render numerous public programs, on which at times, commendable performances of individual students attract scholarships from philanthropic visitors for further technical training.

The Handel Choral Ensemble is a mixed chorus of fifty voices. This choral organization is promoted for the purpose of giving directed singing experience to a large number of students who desire it and appreciate the value of becoming acquainted with the finest in sacred and choral literature. No previous training is required. The ability to hear a melody is desirable, and regular attendance is required. This group presents a musical program each Sunday at the Sunday afternoon Community Service and appears in concert on seasonal occasions during the school term.

The Special Group is a musical organization composed of eighteen singers. It is so called because it renders special services to the institution. It is one of the most influential publicity media of the college. Prerequisites for membership include ability to sing in four part harmony, reliability, loyalty to the college, and a pleasing personality.

The moral and spiritual atmosphere of the campus is safeguarded by regular religious services and by voluntary

organizations such as the Young Men's Christian Association and the Young Women's Christian Association.

Among the voluntary organizations are: Mummies, Zeniths, Cavaliers, Cavalettes, Boosters, Farmerettes, and NAACP.

All student organizations shall make the Treasury of the College the depository for all funds, fees, and money collected, and are required to submit their books, financial records, and statements to the Business Office quarterly for audit. Failure to do either of these things automatically forfeits the charter of the organization.

All students participating in student organizations must maintain an academic average of "C".

SERVICES TO STUDENTS

The College is not responsible to anyone for loss of personal property in any building owned by the College, whether the loss occurs by theft, fire, or otherwise. The College will, however, assist to the limit of its ability in the recovery of loss through theft.

STUDENT HEALTH

The infirmary service of the College, under the direction of a competent graduate nurse, provides for the care of all minor illnesses and the relief of acute conditions which do not require special nursing. Supplementary to the services afforded by the College infirmary, a student may at his own expense secure any available physician he desires. In the event of serious illness the College always notifies the student's parents at once. It should be noted that the College is in no way responsible financially for personal injuries incurred in athletic activities.

A fee of \$5.00 a year is required of every student. Receipts from this fee are used to pay, in part, the cost of illness. This fee does not cover surgical operations, oculist's charges, charges for protracted illness where special nursing is required, or charges for the treatment of social or venereal diseases.

A certificate issued by a practicing physician showing that the student is in good health and physically fit for enrollment is expected of each student at the time of registration. Matriculation of the student will not be complete until his or her health certificate has been filed with the Chairman of the Committee on Admissions. The institu-

tion reserves the right to acquire, at the student's expense, a physical examination of any and all students failing to present such a certificate, or at any time that may be deemed necessary or advisable. A health certificate is expected before any student whose absence is caused by illness is reinstated or allowed to resume his regular program of work.

GUIDANCE

Formal instruction and teacher-student contacts in the classroom alone fail to meet the needs of the modern student in his studies, in his social life, and in his spiritual development. The school that stops with these formal contacts has failed in its duty to the student, to the student's parents and to society. Therefore, it is the plan at Bethune-Cookman College to provide definitely for the guidance of every student under the close personal supervision of a member of the faculty. These contacts are informal and friendly.

The student is given the opportunity to share in the planning process for his growth and development. All teachers share in the responsibility to counsel students. To assist students in developing their own physical, mental, emotional, and spiritual resources for self-management and self-realization is the counselor's main interest, with the hope that the wholesomely integrated individual will be the final outcome. Whether the guidance be academic, vocational, or social, advice is given the student based upon factual information. Through the testing program and departmental advisors, the student's occupational choices and interests are carefully studied.

LIBRARY

Harrison Rhodes Memorial Library is one of the most modern and complete libraries for Negroes in the Southeastern region. Here is housed the largest collection of books, periodicals, mimeographed materials, government publications, minority group materials, and general literature in the State of Florida available to Negroes. The collection of 14,000 volumes and ninety-four monthly and quarterly publications rivals the libraries of the foremost Negro institutions in the nation.

The College is proud to announce the recent purchase of over \$5,000 worth of new and progressive books. These books, in the various areas, were selected on a basis of their recency of publication, point of view and approach, and potentiality

for adequately serving the needs and interests of the College clientele.

DINING HALL

The College has a well-equipped dining hall for the use of its students. A full-time, competent dietitian with an adequate staff provide well-balanced meals that are nutritious and appetizing. In addition to being a place for eating, the dining hall is also a place where students and staff members share with each other cultural experiences and abilities that make the meals definite parts of the educative process.

DORMITORIES

Two large modern dormitories are provided. Cookman Hall for male students and Curtis Hall for female students. All rooms are large and airy and are comfortably equipped with single beds, mattresses, pillows, dressers, and chairs. The student will provide his own bed linen, quilts, towels, napkins, and other things for his own special convenience.

GUESTS

Students and teachers are responsible for meals for their guests taken at the College Dining Hall or the Cafeteria. The rates for transient meals in the dining hall are: Breakfast, 50c; Dinner, 75c; Supper, 40c. All visitors accommodated in the respective school buildings over-night must be registered with the person immediately in charge of the building; rate, \$1.00 per night.

FORUM

Bethune-Cookman College is a member of the Florida Forum, and during the winter of each year presents on its platform the speakers of this Forum for the benefit of the students and people of the community.

FLORIDA FORUM SERIES, 1946

January 15—Dr. Hugh C. Stuntz, "The Future of the Good Neighbor Policy."

January 22—Dr. William F. Sollman, "What Lies Ahead for Germany?"

January 29—B. P. Hivale of India, "India, Britain and the World."

February 5—General Victor A. Yokhontoff, "The Role of Russia in the Postwar World."

February 12—Dr. Mary Gilson, "Can Industrial Unrest Be Eliminated?"

February 26—Dr. Douglas Haring, "The Future of Japan."

CHAIN OF MISSION SPEAKERS

February 6—ANAUTA—"From Baffin Land to the U.S.A."

MARGARET T. APPLGARTH—"Amazing Discoveries in the World Church."

February 7—DR. EMORY ROSS—"America and Europe Together in the World of Christian Mission."

The College provides cultural entertainment for students, staff members, and the community by the presentation throughout the year of outstanding artists.

CONCERTS

October 12—Hallelujah Quartet

January 9—Negro Drama Group

April 13—Eileen Jackson Southern, Pianist

April 26—West Virginia State College Strings

April 28—Leonamus Franklin Rouse—Tenor

In addition to these professional artists, regular concerts are rendered by the College's Special Singing Group under the auspices of the Department of music.

STUDENT AID

SELF-SUPPORT

Experience has demonstrated that it is not to the student's best interest to try to earn all of his expenses by working his way in school.

Students enrolled at Bethune-Cookman College for the first time should not come depending upon securing work, but should come prepared to pay the full amount of their expenses until they have oriented themselves and have demonstrated their ability and worth. The jobs are usually spoken for from year to year before the students leave for their summer vacation. Satisfactory service gives the student holding the job the preference.

The College offers students aid in the following ways:

1. **TUITION SCHOLARSHIPS FOR FRESHMEN.** A limited number of tuition scholarships for freshmen in the amount of \$90.00 each is available. These scholarships are awarded to the first, second or third ranking member of the high school graduating class of the current year upon recommendation of the high school principal. Only two scholarships are awarded each high school.

2. **PART-TIME EMPLOYMENT.** Part-time employment is possible for a limited number of students in various campus jobs.

3. **FULL-TIME EMPLOYMENT.** Students who find themselves financially unable to enter college may find it convenient to enter as full-time work students; that is, work one year and go to school the following year.

House Bill No. 111 provides for scholarships of \$300.00 for dependent children of deceased World War Veterans who entered the service of the United States from the State of Florida. Parents or children must be residents of the State for five years. Application should be made to the Secretary of the Board of Control, Tallahassee, Florida.

Provision is made by the State Rehabilitation Board of the Department of Education for students of minor physical disability who desire to prepare themselves for lucrative employment. Such students, upon the approval of their applications to the State Rehabilitation Board, Tallahassee, will be provided tuition, fees, and text-books by the State.

SCHOLARSHIPS, PRIZES, AWARDS

1. *The Martha Louise Van Ness Memorial Scholarship*—To a student of merit and need, \$22.50.
2. *The Mary B. Cookman Fund Scholarship*—To a student of merit and need, \$20.00.
3. *The Lyman C. Floyd Fund Oratorical Contest Prize*—To the winner of the annual Oratorical Contest, \$15.00.
4. *The Bernice Hughes Martin Prize*—For excellence in extemporaneous speaking, \$5.00.
5. *The John G. Van Ness Prize*—For excellence in Public Speaking. First prize, \$10.00; second prize, \$7.50; third prize, \$5.00.
6. *The James A. Colston Award*—To the student displaying the greatest amount of industry and thrift, combined with good scholarship, \$5.00.
7. *The Harrison Rhodes Memorial Prizes*, by Miss Margaret Rhodes—For distinction in creative writing. First prize, \$7.00; second prize, \$5.00; third prize, \$3.00.
8. *The Veva Rees Poetry Contest Prizes*—To the winners of the annual Poetry Contest. First prize, \$5.00; second prize, \$3.00; third prize, \$2.00.
9. *The Annie Elizabeth Dixon Award*, by Rev. W. C. R. Mills—To the student rendering the most Christian

- service on the campus. \$5.00 to a young man; \$5.00 to a young woman.
10. *The M. C. B. Mason Memorial Prizes*, by Mrs. M. C. B. Mason—To the students showing the greatest leadership in Y. M. C. A. and Y. W. C. A. \$5.00 to a young man; \$5.00 to a young woman.
 11. *Advisory Board Prizes*—For the best reading records, based on quantity and quality of books read during the year. First prize, \$5.00; second prize, \$3.00; third prize, \$2.00.
 12. *The Oakes Ames Awards*—To the young women and young men who have combined the highest scholastic attainment with Americanism and exemplary citizenship. \$25.00 to young men; \$25.00 to young women.
 13. *The Mummies Zeniths Club Awards*—To the young man and young lady with the highest academic records in the Junior College for the year. \$5.00 to young man; \$5.00 to young woman.
 14. *The Bethune-Cookman Club of New York Award*—To the student in the graduating class receiving the highest scholastic rating for two years. \$5.00.
 15. *The D. W. Perkins Award*—To the student showing the highest average in English for the current year. \$5.00.
 16. *The Marion Speight French Award*—To the student with the best record in French during the year. \$5.00.
 17. *The Kelsey Pharr Award*—To the student with the highest record in Commercial subjects during the year. \$5.00.
 18. *The George W. Engram Award*—To the student with the highest average in Science during the year. \$5.00.
 19. *The Kenneth D. Days Award*—To the student with the highest average in Mathematics during the year. \$5.00.
 20. *The John W. Johnston Memorial Awards*—To the students who have shown the greatest interest in Agriculture and Animal Husbandry during the year. \$20.00.
 21. *The John L. Slack Award*—To the student showing the greatest interest in Commercial Dietetics during the year. \$2.50.
 22. *Mrs. Jacob Ginsberg's Award*—A dress pattern to the young lady with a record of outstanding work in the Clothing Department during the year.
 23. *The Joe H. James Award*—To the highest ranking student in Public School Art. \$5.00.
 24. *The Woman's Auxiliary, Florida Medical, Dental and*

- Pharmaceutical Association Award*—To the student having the highest average in Health Education during the year. \$5.00.
25. *The Emmy V. Hunt Awards*—For achievement in Foods Department during the year. First prize, \$2.50; second prize, \$2.50.
 26. *The Julia A. Davis Award*—For faithful work in the Boarding Department during the year. Two prizes, \$2.50 each.
 27. *The Edward Van Poole Prize*—To the student exhibiting outstanding qualities of dependability, adaptability, and responsibility. \$2.00.
 28. *The Mary McLeod Bethune Prizes*—For superior standards of housekeeping in the dormitories. Cookman Hall, Boys' Dormitory, \$5.00; Curtis Hall, Girls' Dormitory, \$5.00.
 29. *The Woman's Auxiliary of the World War Veterans of the State of Florida Award*—To the student making the highest average in the United States Constitution and Government. \$5.00.
 30. *The Student-Teacher Rally Prizes*—For largest Tag Day sales. First prize, \$3.00; second prize, \$2.00.
 31. *Dr. T. A. Adams Award*—For Academic Efficiency despite physical handicaps. \$2.50.
 32. *Mary McLeod Bethune Medal*—Awarded by the Bethune-Medalists of previous years for the young lady who most nearly approaches the IDEAL BETHUNE-COOKMAN GIRL—in Scholarship, Neatness, Cooperation, Community Participation, Cordiality, Spirituality, Influence, Voluntary Service, and Dependability.
 33. *The Gertrude W. FiLondon Awards*—To the students showing the greatest interest and efficiency in Garment Making. First prize, \$3.00; second prize, \$2.00.
 34. *The H. V. Lucas Award*—For Academic efficiency despite physical handicaps. \$2.50.
 35. *Daughters of the American Revolution Award*—For outstanding work in U. S. History. A medal.

LOAN FUNDS

1. *The Student Loan Fund of the Methodist Church*:
This is a revolving fund from which Methodist students

in Bethune-Cookman may borrow amounts as follows:

Freshmen—Maximum Loan	\$100.00
Sophomores—Maximum loan	150.00
Juniors or Seniors—Maximum loan	200.00

These loans, at low interest rates, are approved only for students in full-time attendance, on the basis of their eligibility as determined by the Faculty Loan Committee.

Applicants must be seventeen years of age or over, must give evidence of good health, Christian character, intellectual interest, promise of usefulness to Church and society, and satisfactory evidence of financial responsibility.

2. The Rees Student Loan Fund:

A revolving fund established by Mrs. Veva Rees Friend, from which students in the current graduating class may borrow small amounts on short-term notes. Loans may not exceed \$35.00 per person. Interest rates are low. Applications for loans are received and acted upon by the Faculty Loan Committee.

3. The Delta Sigma Theta Loan Fund:

A revolving fund established by the Delta Sigma Theta Sorority for loans to worthy students in the current graduating class who are unable to meet the expenses of their final year without such aid. Maximum loan to student, \$75.00, on notes of six, nine or twelve months. Applications for loans are received and approved by the Faculty Loan Committee.

GENERAL REGULATIONS

The program of the College is administered with the purpose of securing the fullest realization possible of the aim of the College. Students participate with faculty members in a reasonable number of college procedures. When a student finds it impossible to adjust himself satisfactorily to the life of the College, he loses his membership in the College family.

It is the purpose of the college to develop strong men and women, with high standards of scholarship and self-discipline necessary for Christian leadership. The campus government and discipline, therefore, are founded upon the principle that character and personality building is the highest object of education, and that a good name, standing for integrity and honor, is the objective alike of the student for himself and of the college for him.

REQUIRED ASSEMBLIES:

There are four religious services each week which all students are required to attend: Sunday School, Sunday morning Church Service, Sunday afternoon Community Service, and Wednesday evening Prayer Service. Chapel assemblies are also required.

THE DEAN OF MEN is especially concerned with the social, moral and academic achievements of male students through their activities in and out of the classroom. Some of his duties consist of personal counseling, adjustment of environmental conditions, and problems of anti-social behavior. Also, his office promotes a special program to help each male student in residence to realize the importance of mutual cooperation, self-respect, fair play, dependability, scholarship and general courtesy towards each other. The latter program is under the supervision of the Dormitory Council—a representative group of faculty and students. Records of the students' activities and correspondence with instructors, parents and personal interviews concerning the students' progress are kept on file.

The main objective of the Dean of Men is to aid male students to make proper social, moral as well as academic adjustments in his college life.

THE DEAN OF WOMEN performs for young women the same function as the Dean of Men performs for male students. There are two residential halls for women. Every effort is made to make the residential life as homelike as possible. In addition to parlors and offices, each dormitory has a service room where lunches are prepared, hairdressing taken care of and light pressing of clothing done.

The Dean of Women supervises all matters pertaining to living arrangements for women. The Dormitory Council plays a large part in the general program of the student women.

Certain regulations have been formulated at Bethune-Cookman College as the result of group experience and are thought to be for the best interest of the student as well as for the institution. Students are asked to read carefully these regulations so that they may enter with a proper understanding of any adjustments which they will be called on to make as a member of the Bethune-Cookman student group.

All women students are under the supervision of the Dean of Women. All women students "off campus" are to abide by the regulations on campus with the exception of the dormitory regulations.

Alcohol lamps, gasoline, kerosene, candles, electric irons,

and electric stoves must not be used in students' rooms.

Parents or guardians who wish to have any student leave the school for any cause should write the Dean of Women. Telegrams and telephone calls will not be honored for week-end excuses.

Periodic meetings are held by the Dean of Women with the young women. Through these meetings a better understanding is obtained. Opportunity for frank and straight-forward statements in regard to the reciprocal duties of the college and the student and best of all, the development of good fellowship.

A Charm School for Freshmen women is conducted during the year to provide opportunity for personality development.

The Institution has discovered that it is not to the best interest of either the student or the institution for students who do not live in the City of Daytona Beach to stay overnight in the City. Therefore, parents are urged not to request such permission.

RESIDENCE REQUIREMENT

All students, men or women, whose parents or guardians do not live in Daytona Beach, will be required to live in the College dormitories. This requirement will be waived only when written permission is given to live in the city of Daytona Beach.

WHAT TO BRING

The College, from its inception, has stood for uniform dress for students, believing it to be most economical, and the means of training young people in habits of simplicity and good taste in dress.

On certain occasions students must wear uniform dress. We are asking that young ladies provide themselves with the following:

- 2 Navy blue tailored coat suits; 2 white tailored sport blouses (winter)
- 2 White tailored suits (fall and spring)
- 1 Pair of black oxfords, walking heels
- Medium tan hose
- Black grosgrain ribbon tie
- Young ladies are also asked to bring with them:
- 2 Dimity or crinkle bed spreads
- 2 Dresser scarves
- 2 Double blankets
- 4 Single bed sheets

- 4 Pillow cases
- 2 Pairs curtains
- 6 Table napkins
- 2 White uniforms and 2 white aprons (Home Economics Majors)
- 1 Reading lamp

Young men are asked to provide themselves with the following, for uniform dress occasions:

- 1 Dark suit
- White shirts
- 2 Black four-in-hand ties
- 1 Pair of black oxfords
- 1 Pair white trousers
- One blue coat

Also:

- 2 Dimity or crinkle bed spreads
- 2 Dresser scarves
- 2 Double blankets
- 4 Single bed sheets
- 4 Pillow cases
- 2 Pairs curtains
- 6 Table napkins
- 1 Reading lamp

Students are requested to bring in their hand luggage sufficient bedding to take care of immediate needs, pending the arrival of trunks. Only steamer trunks may be kept in the dormitory rooms. Others will be placed in the store-room. Because of the limited store-room space students are asked to bring small trunks.

LIBRARY REGULATIONS

While most library books may be taken for a period of two weeks, reference books for special courses are placed on reserve. Such books are for use in the library except after 9:00 P. M., when they may be taken out for over-night use to be returned by 9:00 A. M. the next day. A charge of 25c an hour is made for reserve books kept overtime.

ACADEMIC REGULATIONS

REGISTRATION

Each student must have on file in the Registrar's office a copy of his high school record. Students who transfer from other colleges are included in this ruling.

If a student has attended any other college, an official tran-

script of his record must be placed on file at this College. This transcript becomes a part of the student's permanent record.

No student will be admitted to classroom instruction and recitation until he has officially registered, and his instructors have received class admission cards for each course. Registration is not complete until fees have been paid.

For the privilege of registering later than the registration time set apart, a special fee of \$3.00 will be assessed for the first day and \$1.00 for each successive day until the amount of the fee reaches \$5.00. No student may register for credit after the expiration of ten days following the first day of registration in a quarter.

Students may not leave the College for any holiday or recess without permission.

Definite dates are set upon which students are required to return to the College after holidays or recesses. Failure to return at the time specified carries with it a penalty of three dollars. Definite announcements concerning these dates are made a few days prior to a holiday.

In order to drop a course a student must first obtain permission of his counsellor. He should then obtain a slip from the Dean provided for this purpose, have it signed by each instructor affected by the change and the Dean, and then file it with the Registrar. Otherwise an "F" will be recorded in the course dropped and no credit will be recorded in the course added.

A student who fails to appear in any class for which he has registered may receive an "F" in the course. No addition will be allowed after the first ten days of any quarter has passed, and no drops will be permitted after the first four weeks have passed.

Any student who withdraws from school should consult the Dean who will officially arrange for his withdrawal. Students who fail to do so may expect grades of "F" in all courses.

STUDENT LOAD

A student will be expected to carry as a minimum requirement 15 quarter hours of work a week. Variation from this load may be permitted only with the approval of the Dean. Students of unusual demonstrated ability may carry, with the approval of the Dean, up to 20 quarter hours of work a week.

GRADING

The final quarter reports are made in accordance with the following system of grading:

Grade	Explanatoin	Percent. Equivalent	Grade Points per Credit Hour
A	Excellent	90 - 100	3
B	Good	80 - 89	2
C	Average	70 - 79	1
D	Poor but passing	60 - 69	0
F	Failure	Below 60	-1
I	Incomplete		
W	Withdrawn		

The Office of the Registrar will not issue reports on grades until such time as complete reports have been recorded for all students. If a student desires information on his standing in a course prior to the time of issuing report by the office, he should seek it from the instructor of the course.

Final grades earned in each course by students are mailed from the Registrar's office to parents and guardians at the end of each quarter.

The College will furnish without charge one complete transcript of the student's record. A charge of one dollar will be made for each re-issuance.

An average grade of 1.0 is required for the granting of a degree. A student who receives a grade of "I" in a course will not be granted credit for that course until he has elected it again and completed it successfully.

A student may be reported "I" (Incomplete), if some small but essential portion of his work in a course remains unfinished due to sickness, or some other unavoidable occurrence. To secure credit, he must complete the unfinished work during his next term of residence, otherwise the Incomplete becomes an "F".

ATTENDANCE AND ABSENCES

Regularity of class attendance is assumed. The consistent performance of classroom assignments and the meeting of all academic responsibilities in a prompt and satisfactory manner are required and expected.

This is interpreted to signify that registration in a course means that the student is responsible for each meeting and requirement of said course whether he enrolls late or not. In-

structors are allowed a wide range of discretion in dealing with the problem of class attendance as it affects final grades.

DELINQUENCY

A student whose work or attendance is unsatisfactory is first officially "warned" and his privilege of participating in extra-curricular activities is prohibited. Next the student is placed on probation at which time he is on trial to prove his fitness to do college work; consequently he is expected to devote the major part of his time to his studies.

At the end of the probationary period, if the student still does work of an unsatisfactory nature, he may be dropped for poor scholarship. A student so dropped may not enroll in this institution again until after a minimum of one quarter has elapsed. A student who is dropped twice for poor scholarship will not again be permitted to register in the institution.

ADMISSION

Every candidate for admission should file, at an early date, an application in the office of the Registrar on a blank provided for this purpose by the Registrar upon request.

Admission to Bethune-Cookman College may be gained by:

1. Examination, or
2. Certification of a minimum of 15 units of acceptable high school work from an accredited high school.

With respect to his character and his ability to do college work, every candidate must also be officially recommended by the principal or some other certified officer of the school from which he comes.

The obtaining of the high school transcript (certificate) is the responsibility of the applicant. It is advisable to have all applications and certificates in the Registrar's office at an early date in order that the student may know his exact status before coming to Bethune-Cookman College.

Graduates of unaccredited high schools may be admitted to the Freshman Class only upon taking of College entrance examinations.

ADVANCED STANDING

Advanced standing will ordinarily be granted only for acceptable credit (usually not below "C" or equivalent work) earned in an accredited institution. Such work is given full credit. In case a student applies for advanced standing showing work from an unaccredited institution, he is placed on probation for one term and is given credit for the work he

brings according to the average he maintains during that probationary term at Bethune-Cookman College.

HONORS

Students maintaining an average of (2.0) "B" for any given quarter are eligible for the Dean's List.

GRADUATION

The College offers the B.S. degree in Elementary Education, Home Economics, Business Administration, and Secondary Education, with majors in the following areas: Science, English, Social Science, Modern Foreign Languages, and Mathematics. For the B.S. degree a student must take one major (30 semester hours) and one minor (18 semester hours) for his teaching field. In addition he must satisfy the requirement of the State Department of Education. Four semester hours of physical education are required of all students.

At least thirty-two semester hours of work must be done in residence at Bethune-Cookman College. The last eight semester hours of work prior to graduation must be done in residence.

EXTENSION AND CORRESPONDENCE

Bethune-Cookman College does not at this time offer extension or correspondence work. We do, however, accept work done in this manner from approved institutions. Not more than 25% of the total number of hours required for graduation will be accepted if done through extension or correspondence.

Minimum hours for graduation with the B.S. degree, 124 hours, including Physical Education.

GRADUATION WITH HONORS

Cum Laude may be granted to the candidate having no grade below "D" and an average grade point of 2.0. Magna Cum Laude may be granted to the candidate having no grade below "D" and an average grade point of 2.40. Summa Cum Laude may be granted to the candidate having no grade below "D" and an average grade point of 2.70. To be eligible to graduate with "honors," a student must do at least nine quarters of work in residence in this Institution. Students who do less than nine quarters of work in residence may graduate with "distinction" on the basis of honor grade points.

COMPREHENSIVE EXAMINATION

Each candidate for graduation is required to pass a comprehensive examination in his major field of concentration to be taken during the last quarter of his senior year. Students will also take comprehensive examinations during the second or third quarter of their Sophomore year.

FINANCES

FEES AND EXPENSES (BOARDING STUDENTS)

FIRST QUARTER PAYMENTS:

September 11, 1946	\$88.00
(This payment includes tuition for 1st quarter, \$45.00; annual fees, \$23.00; and room, board and laundry for September, \$20.00.)	
October 1	30.00
(Room, board and laundry.)	
November 1	30.00

SECOND QUARTER PAYMENTS:

December 1	65.00
(2nd quarter tuition and room, board and laundry for December, \$20.00.)	
January 1, 1947	30.00
February 1	30.00

THIRD QUARTER PAYMENTS:

March 1	75.00
3rd quarter tuition and room, board, and laundry for March.)	
April 1	30.00
May 1	30.00

NOTE:

Students entering the 2nd quarter, not in attendance the first quarter, must pay total annual fees, together with initial payment for tuition, board, room and laundry upon entrance.

Students entering the 3rd quarter, not in attendance the 1st and 2nd quarters, must pay total annual fees, together with initial payment for tuition, board, room and laundry, upon entrance.

IF ADVANCING FOOD PRICES COMPEL AN ADVANCE IN THE RATE OF BOARD, THE COLLEGE RESERVES THE RIGHT TO MAKE SUCH ADJUSTMENT AT ANY TIME DURING THE YEAR.

FEES AND EXPENSES (DAY STUDENTS)

FIRST QUARTER PAYMENTS:

September 11, 1946\$68.00
(This payment includes tuition for the first quarter, and annual fees).

SECOND QUARTER PAYMENT:

December 1 45.00

THIRD QUARTER PAYMENT:

March 1, 1947 45.00

STUDENTS WHO ARE GIVEN OFFICIAL PERMISSION TO BOARD IN THE CITY, UNLESS EXEMPTED BY THE COLLEGE, MUST PAY AS FOLLOWS:

FIRST QUARTER PAYMENT:

September 11, 1946\$73.00
(This payment includes tuition for the first quarter, \$50.00 and annual fees.)

SECOND QUARTER PAYMENT:

December 1 50.00

THIRD QUARTER PAYMENT:

March 1 50.00

FEES AND EXPENSES (VOCATIONAL TRAINING COURSES)

Charges for tuition, including books and supplies,
per month\$35.00
Tools\$50.00

REFUND

NO REFUND of fees will be made to students who leave the College before the close of the quarter. Refund of Board and Room will not be made for a shorter period than twelve (12) days.

REDUCTION

NO REDUCTION WILL BE MADE, NOR EXTENSION OF TIME GRANTED, in the payment of the first or entrance payment. THIS PAYMENT MUST BE MADE IN FULL AT THE TIME OF REGISTRATION.

SPECIAL FEES

Late examination fee, per course	\$1.00
Deposit on key to dormitory (refundable upon return of key)50
Diploma fee	3.50
Cap and gown rental fee	2.00
Examination for advanced standing, per credit hour	2.50
Individual music instruction, per month	6.00
Penalty for dishonored check	1.00
Public School Art, per quarter	2.00
Laboratory courses, per quarter, each	3.00
Survey Science courses, per quarter, each	1.00
Health fee	5.00

Additional expenses will include text books (about \$20.00 per quarter) and physical education uniform—girls, \$5.00; boys, \$3.00; foods and clothing uniform, \$1.00.

In all cases where parents or guardians are responsible for the expenses of a student, these parents or guardians are advised to make payment directly to Bethune-Cookman College, instead of sending remittances through the student. This will enable the parents or guardians to be sure at all times just how the student's account stands with the College. STATEMENTS OF ACCOUNT WILL BE SENT ONLY ON REQUEST.

TEXT BOOKS

The College Book Store carries a full line of text books used in Regular Session, sold at list prices. Students are advised on account of changes of texts not to purchase their books in advance. The Book Store also handles necessary stationery and other supplies. All text books will be sold strictly for cash.

TO PARENTS OF STUDENTS

1. Parents are promptly notified of their children's illness. Every care will be given the health and happiness of the students.

2. Parents are asked not to make too frequent requests for their children to leave the College. All requests for students to come home or go elsewhere should be made in writing to the Dean of Women at least one week prior to the time the student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

3. Students who leave before the close of their first month in the College are charged for a full month's expenses. All bills are payable one month in advance. If a student allows his accounts to lag he will be dropped from class or requested to withdraw from the College. No diploma or certificate is granted any student until all bills with the College are settled.

4. In paying bills, parents are advised to send money directly to the Secretary-Treasurer rather than to their children to be paid to the Secretary-Treasurer. Money should be sent by registered letter, money order, or certified check. Personal checks have proved too troublesome to be handled.

5. Money orders and checks should be made payable to Bethune-Cookman College.

The Curriculum



*"It is never a shame not to know,
Only a shame not to learn"*

THE CURRICULUM

PURPOSE: In order that Bethune-Cookman College might accomplish its objectives, the curricula which follow have been adopted. The philosophy of the College proposes a certain destination; the curriculum is the route suggested to faculty and students to reach this goal.

The Curriculum is basically concerned with life as it is today. It holds that education is life, experience, appreciation, knowledge, culture, and adjustment; it does not work upon a narrow concept of the educational processes. It holds that a fundamental purpose of the curriculum should be to develop an integrated personality. This personality which it envisages should appreciate the many fine things of life. This personality would see beauty in the home, in the landscape, in art, in literature, in music, in any task or assignment well done. Culture is thus appreciational, vocational, and avocational. Not only is the curriculum to provide satisfactory vocational choices for those persons who need them at the time but it is also to arouse enthusiasm which leads to life interests.

The curriculum is not planned as a completion of a student's education. For some it may mean a completion of their formal education; for many it may serve simply as a foundation for more specialized studies upon a high grade level, but for both of these groups the curriculum is planned as a stimulus to greater endeavors.

The curriculum is not an end in itself—it is a means to an end. Its prime service is to provide a reliable compass to direct the student into a more complete life.

ORGANIZATION: Bethune-Cookman College is a four-year institution, offering courses in Elementary and Secondary Education and Business Administration. However, work on the junior college level in the field of Elementary Education is offered.

Students graduating from the four-year college will earn the Bachelor of Science degree in Elementary Education, Secondary Education or Business Administration.

Those who complete the normal course in Teacher Education may later continue their work leading to the four-year course and the Bachelor of Science degree in Elementary Education.

The Elementary program seeks to prepare students for teachers, principals, and supervisors of elementary schools. The Secondary program is designed to prepare students for positions as teachers, principals in high schools—offering

courses leading to majors in English, Social Science, Science, Mathematics, Business Education, and Modern Languages, including French and Spanish and Home Economics.

Students enter the vocational courses for preparation preparatory to direct employment. The courses are designed for students who are not able to continue more than two years of study.

SUMMER SESSION

The Summer Session is planned to meet the needs of those who wish to avail themselves of the opportunity for study and health building recreation. The session is so arranged as to provide not only the highest type of instruction in the professional fields as well as in the field of general culture, but also to make it possible for the student to carry on a program of recreation under unique climatic and scenic advantages. In addition to study leading to a degree or the extension of a certificate, the Summer Session is especially adapted to meeting the needs of the following groups:

1. Teachers who wish to secure help in becoming better prepared to do the job they are doing now.
2. College and other students who wish to remove conditions or other deficiencies.
3. Those who are interested in accelerating their regular program.
4. Those interested in study primarily for the sake of general culture.

DEPARTMENT OF EDUCATION

The Department of Education aims to provide professional training for those who are preparing for teaching positions in elementary and secondary schools, or who seek preparation for one of the professions.

FRESHMAN

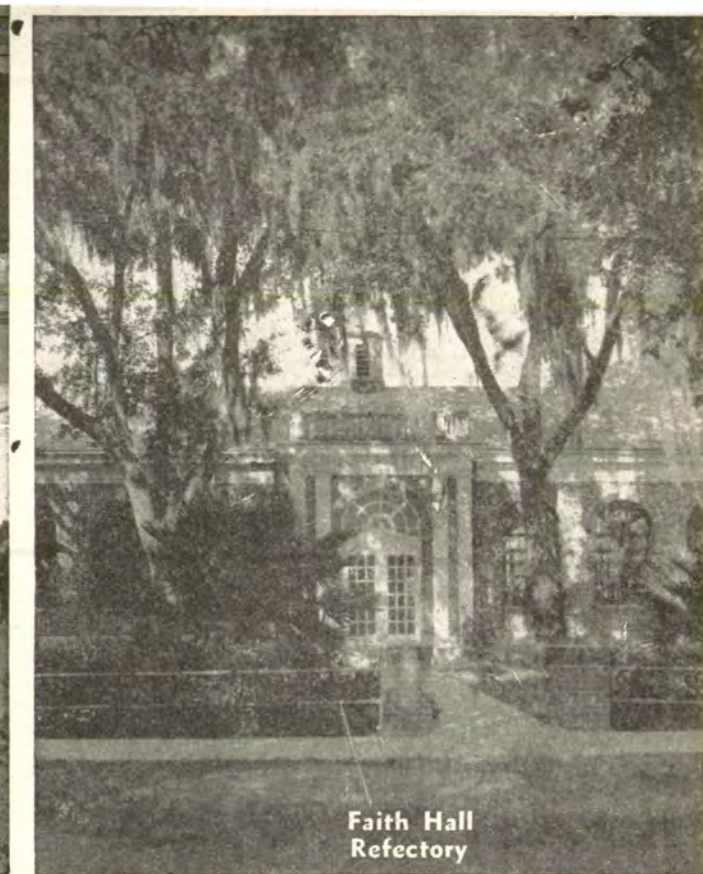
First Quarter		Second Quarter		Third Quarter	
✓ English	3	✓ English	3	✓ English	3
✓ Survey Phy. Science	3	✓ Survey Phy Science	3	✓ Survey Phy. Science	3
✓ Survey Soc. Science	3	Survey Soc. Science	3	Survey Soc. Science	3
✓ College Mathematics	3	College Mathematics	3	College Mathematics	3
Christian Education	1	Christian Education	1	Christian Education	1
Physical Education	1	Physical Education	1	Physical Education	1
✓ Introduction to Edu.	3	✓ Psychology in Edu.	3	Psychology in Edu.	3
<hr/> 17		<hr/> 17		<hr/> 17	

SOPHOMORE

✓ Basic Ele. Music	3	✓ Teaching Ele. Music	3	✓ Reading Methods	3
✓ Curr. and El. Methods	3	✓ Curr. and El. Methods	3	✓ Curr. and El. Methods	3
✓ Basic Ele. Science	3	✓ Tchg Ele. Science	3	✓ Conservation	3
✓ U. S. History	3	✓ U. S. History	3	✓ American Government	3
Physical Education	1	Physical Education	1	Physical Education	1
Religious Education	1	Religious Education	1	Religious Education	1
Basic Ele. Art	3	✓ Teaching Ele. Art	3	✓ Tchg Ele. Health	3
<hr/> 17		<hr/> 17		Ed. and Physical Ed. 3 <hr/> 17	

SUMMER

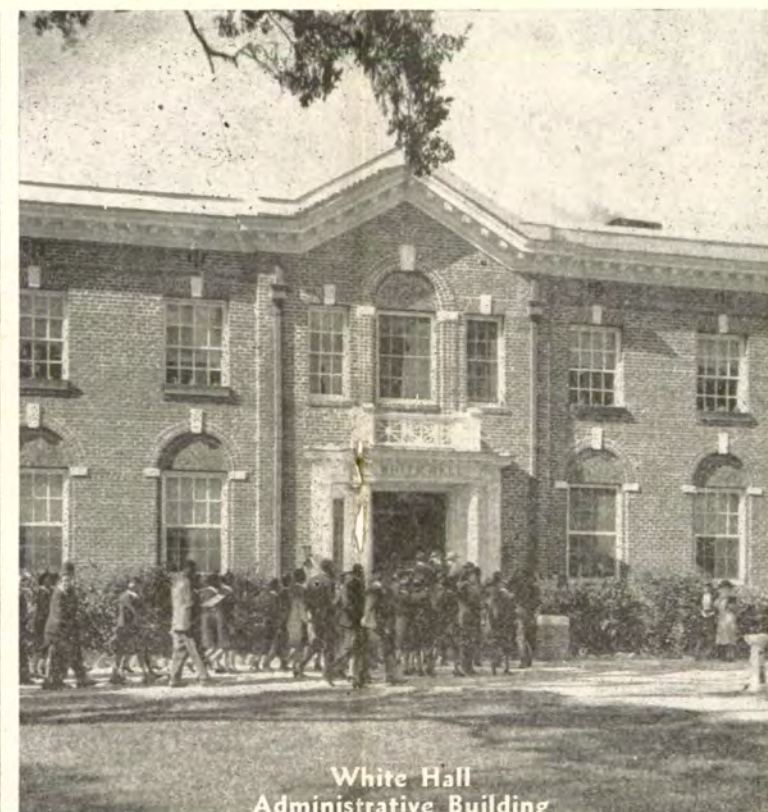
✓ Practice Teaching	3 sem. hrs.	✓ Children's Instruc. Mater'ls	3 sem. hrs.
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Faith Hall
Refectory



Science Building



White Hall
Administrative Building



Curtis Hall
Girls' Dormitory

ELEMENTARY EDUCATION CURRICULUM

Leading to

B. S. Degree in Elementary Education

FRESHMAN

First Quarter	Second Quarter	Third Quarter
Survey Physical Sci. ... 3	Survey Physical Sci. ... 3	Survey Physical Sci. ... 3
Survey Social Sci. ... 3	Survey Social Sci. ... 3	Survey Social Sci. ... 3
Freshman English ... 3	Freshman English ... 3	Freshman English ... 3
College Mathematics ... 3	College Mathematics ... 3	College Mathematics ... 3
Christian Education ... 1	Christian Education ... 1	Christian Education ... 1
Physical Education ... 1	Physical Education ... 1	Physical Education ... 1
Orientation ... 3	Fundamentals of Music ... 3	Art Appreciation ... 3
<hr/> 17	<hr/> 17	<hr/> 17

SOPHOMORE

U. S. History ... 3	U. S. History ... 3	American Gov't. ... 3
Introduction to Edu. ... 3	Human Geography ... 3	Conservation ... 3
Christian Philos Life ... 1	Christian Philos Life ... 1	Christian Philos Life ... 1
Physical Education ... 1	Physical Education ... 1	Physical Education ... 1
Contemporary Read'ng ... 3	Psychology in Edu. ... 3	Psychology in Edu. ... 3
Contemporary Read'ng ... 3	Contemporary Read'ng ... 3	Public Speaking ... 3
<hr/> 14	<hr/> 14	<hr/> 14

JUNIOR

Curr. & Ele. Methods ... 3	Curr. & Ele. Methods ... 3	Curr. & Ele. Methods ... 3
Reading Methods ... 3	Public School Music ... 3	Public School Music ... 3
M & M Physical Edu. ... 3	Public School Art ... 3	Public School Art ... 3
Lunchroom M'n'g'm'nt ... 3	Health Education ... 3	Health Education ... 3
M & M Arithmetic ... 3	M & M Science ... 3	M & M Social Studies ... 3
<hr/> 15	<hr/> 15	<hr/> 15

SENIOR

Observ. and Practice Teaching ... 3	Observ. and Practice Teaching ... 3	Observ. and Practice Teaching ... 3
Electives ... 12	Electives ... 12	Negro in Contemp. life ... 3
<hr/> 15	<hr/> 15	Children's Instruction'l Materials ... 3
		Electives ... 6
		<hr/> 15

L. Bryant

SECONDARY EDUCATION CURRICULUM

(Liberal Arts and Sciences)

Pattern for Courses of Study leading to the B. S. Degree in Secondary Education with majors in English, Mathematics, Languages, Science, and Social Science.

FRESHMAN

First Quarter	Second Quarter	Third Quarter
Survey Phy. Science .. 3	Survey Phy. Science .. 3	Survey Phy. Science .. 3
Survey Soc. Science .. 3	Survey Soc. Science .. 3	Survey Soc. Science .. 3
Freshman English .. 3	Freshman English .. 3	Freshman English .. 3
College Mathematics .. 3	College Mathematics .. 3	College Mathematics .. 3
Christian Education .. 1	Christian Education .. 1	Christian Education .. 1
Physical Education .. 1	Physical Education .. 1	Physical Education .. 1
Orientation .. 3	Major .. 3	Major .. 3

17

17

17

SOPHOMORE

Biology .. 3	Physiology (Human Growth) .. 3	Sci. and Community .. 3
Christian Philos Life .. 1	Christian Philos Life .. 1	Christian Philos Life .. 1
Physical Education .. 1	Physical Education .. 1	Physical Education .. 1
U. S. History .. 3	U. S. History .. 3	American Government .. 1
Introduction to Edu. .. 3	Psychology in Edu. .. 3	Psychology in Edu. .. 3
	Human Geography .. 3	Conservation .. 3

11

14

14

JUNIOR

Secondary Education .. 3	Secondary Education .. 3	Secondary Education .. 3
Contemporary Reading .. 3	Contemporary Reading .. 3	Public Speaking .. 3
Major & Electives .. 9	Major & Electives .. 9	Major & Electives .. 6
		Special Methods .. 3

15

15

15

SENIOR

Observ. and Practice Teaching .. 3	Observ. and Practice Teaching .. 3	Observ. and Practice Teaching .. 3
Major & Electives .. 12	Major & Electives .. 12	Negro in Contemp. life .. 3
		Major & Electives .. 9

15

15

15

DEPARTMENT OF EDUCATION

(Description of Courses)

Ed. 100—Orientation. This course aims to assist students in their understanding of the aims of a college education in general and to give specific knowledge and understanding of the Bethune-Cookman College aims; to help students find and solve their personal and social problems in terms of college life and activities; to help students gain an appreciation of the broader aspects of cultural living; and to acquaint them with vocations open to them in an effort to assist them in making wise vocational choices. Required for all Freshmen. (One quarter. Credit, 3 quarter hours.)

Ed 103—Art Appreciation. An introduction to the study and enjoyment of art as it relates to the individual, the home and the community in developing understanding of contemporary and historical art. Study will be made of works of art, nature and local art centers. (One quarter. Credit, 3 quarter hours.) Materials fee, \$2.00.

Ed. 202—Educational Psychology. Stress is placed on the application of psychology to school problems and remedial methods of instruction. Psychological laws of learning are applied to the physical, mental, moral, and social development of the self. (One quarter. Credit, 3 hours.)

Ed. 203—Child Psychology. A course dealing with the growth of the child from the points of his physical, mental, moral and social nature. (One quarter course. Credit, 3 quarter hours.)

Ed. 204—Adolescent Psychology. This course studies the problems of behavior and adjustment of the adolescent. (One quarter. Credit, 3 quarter hours.)

Ed. 211—Basic Elementary Art. A course planned to give elementary teachers direct experience with various art media and activities to meet their own personal needs. Study of art and present day art trends. (One quarter. Credit, 3 quarter hours.)

Ed. 212—Teaching Elementary Art. Designed to help teachers plan and develop art programs for children. Problems in selecting, organizing, teaching, guiding and evaluating individual art materials and activities. (One quarter. Credit, 3 quarter hours.)

Ed. 221—Basic Elementary Music. A beginning course in the fundamentals of music. Sight reading, harmonizing melodies, general keyboard facility for accompanying children's

songs and adult group singing. (One quarter. Credit, 3 quarter hours.)

Ed. 222—Teaching Elementary Music. Study of materials and methods suitable for elementary children. Organization and use of materials of music, courses of study theories and practice. (One quarter. Credit, 3 quarter hours.)

Ed. 231—Introduction to Education. This course deals with the school in its relation to society. It surveys the development of education, showing how changing society sets new purposes and responsibilities for the school. It is an introduction to the problems of education with a view toward giving the student some perspective into the work upon which he is entering. (One quarter. Credit, 3 quarter hours.)

Ed. 232-3—Psychology in Education. This course deals with the physical, mental, emotional and social growth of the human organism from birth through adolescence. The purpose is to acquaint students with the nature of growth, development and the learning process. (Two quarters. Credit, 6 quarter hours.)

Ed. 241—Basic Elementary Science. This course offers opportunity to study the field of elementary science. The work consists of lectures, study conferences, observations, laboratory work and field excursions. (One quarter. Credit, 3 quarter hours.)

Ed. 301, 2, 3—Elementary Curriculum and Methods. A course giving an overview of problems and trends of curriculum development in the elementary school with respect to the nature, sources, selection organization and use of materials of instruction including: lesson unit planning, purposes of subject areas, administration, tests, records, visual and auditory aids, community resources, and agencies and general techniques. Use will be made of the laboratory school. (Three quarters. Credit, 9 quarter hours.)

Ed. 311—M & M Arithmetic. A course in the objectives, organization, and techniques of teaching arithmetic in the elementary school. Attention is given to the materials selected for use and the manner or method of its presentation. All being based on the needs and interests of the children to be served. (One quarter. Credit, 3 quarter hours.)

Ed. 312, 13—Public School Music. Materials and methods for music in elementary grades. Study of the child voice, rote songs, the toy symphony, art and rhythm songs, sight singing from rote to note, appreciation. (Two quarters. Credit, 6 quarter hours.)

Ed. 321—M & M Physical Education. A study of the spon-

taneous play activity of children as it relates to normal growth and development. Attention will be given to the selection of play materials which contribute to the child's physical, mental, and social growth and to the methods of presenting these materials. (One quarter. Credit, 3 quarter hours.)

Ed. 322, 23—Public School Art. An introduction to the field of art. The work of this course is given with the view of teaching prospective elementary teachers how to present art to children. (Two quarters. Credit, 6 quarter hours.)

Ed. 331—Reading Methods. The development of sound and practical criteria for the selection and organization of learning experiences through reading. This course deals with the materials and methods best adapted to instruction in elementary reading and English. (One quarter. Credit, 3 quarter hours.)

Ed. 332, 33—Health Education. Consideration is given to: the role of the teacher in providing for healthful living; the relationship of food, narcotics and clothing to good health; organization of health materials for instructional purposes and cooperation with parents, local boards of health and other agencies in maintaining general personal and community hygiene. (Two quarters. Credit, 6 quarter hours.)

Ed. 342—M & M Science—A course planned: (1) to help teachers understand scientific concepts growing out of experiences of every day living; (2) to develop a scientific attitude on the part of the teacher; and (3) to aid in conclusions in regard to materials, content, and methods of approach in the presentation of science to children. (One quarter. Credit, 3 quarter hours.)

Ed. 343—M & M Social Studies. The selection, organization, and best methods of presenting social studies; the development of standards of evaluation. (One quarter. Credit, 3 quarter hours.)

Ed. 351, 2, 3—Secondary Education. This course introduces the student to the fields of secondary education. It includes a consideration of the aims and functions of schools intended for the training of adolescents, and the evaluation of recognized procedures and techniques of teaching. In this course, the student is given an overview of classroom organization, subject matter organization, schedules, lesson planning, purposes of general and special subject areas, principles of administration and techniques of evaluation. Frequent observatory visits will be made to nearby high schools. (Three quarters. Credit, 9 quarter hours.)

Ed. 400E—Elementary Observation and Practice Teaching. Opportunity for practice teaching under the guidance of the instructor. Students have an opportunity to participate in the all-day program of children, and may work at planning, organizing and conducting the program for particular age or learning levels, or in cooperation with the work of the entire school. (Three quarters. Credit, 9 quarter hours.)

Ed. 400S—Secondary School Observation and Practice Teaching. Teaching in groups and classes, organization of units of instruction, teaching problems, and problems of class management. The student is given actual practice in teaching in the field of his specialization. (Three quarters. Credit, 9 quarter hours.)

Ed. 413—Children's Instructional Materials. Organization of materials; principles and procedures of teaching and learning. Integrated units are planned and taught, as well as units in the broad fields of language arts and social studies. Organization of instructional materials in arithmetic, science, and physical education. This course offers opportunity to become acquainted with literature suitable for children. Special emphasis is placed on dramatization, construction, writing, bulletins and organization of reading centers. (One quarter. Credit, 3 quarter hours.)

ENGLISH

Major Course Requirements

FRESHMAN YEAR

First Quarter	Second Quarter	Third Quarter
Communication 3	Communication 3	Communication 3
	Elementary French 4½	Elementary French 4½

SOPHOMORE YEAR

Survey Eng. Literat're 3	Survey Eng. Literat're 3	Survey Eng. Literat're 3
Intermediate French 3	Intermediate French 3	Intermediate French 3

JUNIOR YEAR

Adv. Eng. Composition 3	Adv. Eng. Composition 3	Adv. Eng. Composition 3
American Literature	American Literature	Negro Literature 3
Survey 3	Survey 3	
	English Drama 3	

SENIOR YEAR

History of English	Journalism 3	Creative Writing 3
Language 3		
Seminar —	Seminar —	Seminar —

COURSE DESCRIPTIONS

Eng. 101-02-03—Communication (Reading, Writing, and Speaking) A one-year course required of all Freshmen. The course is designed to improve reading habits and tastes of students; to develop in students a greater facility for communication of ideas in both oral and written forms; to give them a general introduction to formal and informal speech; to increase their enjoyment and comprehension of good literature. The course is conducted in the English laboratory and proper individual guidance is given by instructors. (Three quarters. Credit, 9 quarter hours.)

English 201-02-03—Survey of English Literature. The purpose of this course is to introduce students to the literary monuments of England; to guide and direct their reading, and to give them a general acquaintance with periods, authors, and literature for their own use and enjoyment. A one-year course. (Three quarters. Credit, 9 quarter hours.)

Eng. 301-02-03—Advanced Composition. This course is designed for those students who desire additional practice in writing, emphasizing a review of fundamentals. (Three quarters. Credit, 9 quarter hours.) (Required of English Majors.)

Eng. 311-12—Contemporary Reading. This course provides full discussion of publication of contemporary authors. It is designed to enable students to appreciate more fully all types of current literature. It has as one of its prime objectives, improvement in reading technique, comprehension, and speed. (Two quarters. Credit, 6 quarter hours.)

Eng. 313—Public Speaking. A study of the principles involved in the preparation and delivery of speech material. The aim is to train students to express their thoughts to an audience in a natural and effective way. (One quarter. Credit, 3 quarter hours.)

Eng. 321-22—Survey of American Literature. A survey course designed to introduce students to the political, social, and literary periods of America from the pre-colonial days through the twentieth century. (Two quarters. Credit, 6 quarter hours.)

Eng. 323—The Negro in American Literature. Introduction to the study of the role of the Negro in the development of American literature and culture. (Prerequisites: Eng. 201 and 202). (One quarter. Credit, 3 quarter hours.)

Eng. 342—English Drama. A study of the best English

plays exclusive of those of Shakespeare. (One quarter. Credit, three quarter hours.)

Eng. 363—Special Methods of Teaching Languages. A thorough study of the organization, materials, and methods of presentation of languages in the secondary school with emphasis on English. (One quarter. Credit, 3 quarter hours.)

Eng. 401—History of the English Language. An introduction to the study of the development of the English language from Anglo-Saxon to the language of today, with the objective of forming a basis for more extensive study in this area. (One quarter. Credit, 3 quarter hours.)

Eng. 402—Journalism. The technique of Journalism writing, editing, advertising, and administration with special attention given to the problems of high school and college publications. (One quarter. Credit, 3 quarter hours.)

Eng. 403—Creative Writing. Designed for those students who are interested in writing as a profession or a hobby. Emphasis on development of style. Frequent conference periods with instructor on individual problems. Students may enter course only by consent of instructor. (One quarter. Credit, 3 quarter hours.)

MATHEMATICS

Major Course Requirements

FRESHMAN YEAR

First Quarter	Second Quarter	Third Quarter
	Elem. Statistics _____ 3	Elem. Statistics _____ 3

SOPHOMORE YEAR

College Algebra _____ 3	College Algebra _____ 3	College Algebra _____ 3
Trigonometry _____ 3	Trigonometry _____ 3	

JUNIOR YEAR

Physics _____ 4	Physics _____ 4	Physics _____ 4
Plane Analytic Geom. 5	Solid Analytic Geom. 5	

SENIOR YEAR

Calculus _____ 5	Calculus _____ 5	Theory of Equations 5
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DESCRIPTION OF COURSES

Math. 100—Home Economics Mathematics. This course is especially designed to meet the needs of those who are preparing for careers in the field of Home Economics. (One quarter. Credit, 3 quarter hours.)

Math. 101, 2, 3—College Mathematics. This is a survey course including the fundamentals of Numbers, Algebra, Geometry, and Trigonometry with special emphasis on the fields of Numbers and Algebra. (Three quarters. Credit, 9 quarter hours.)

Math. 112-113—Elementary Statistics. Collection and use of statistical data through graphs, charts, derivations and mathematical formulae. (Two quarters. Credit, 6 quarter hours.)

Math. 201, 2, 3—College Algebra. A thorough review of the fundamentals of elementary Algebra, linear and quadratic equations, exponents and radicals and an introductory study of determinants and probability. (Three quarters. Credit, 9 quarter hours.)

Math. 211, 12—Trigonometry. In this course emphasis is placed upon both the geometric and analytic aspects of trigonometry. The solution of plane triangles and numerous applications to practical problems; logarithms and the theory and use of the slide rule; radian measure, properties of trigonometric functions; and the solution of trigonometric equations. (Two quarters. Credit, 6 quarter hours.)

Math. 301—Plane Analytic Geometry. This course is an introduction to the study of geometry by means of Algebra. Notions of coordinates are used: (1) as an aid in Algebraic problems; (2) to study loci, straight lines and conic sections. (One quarter. Credit, 5 quarter hours.)

302—Solid Analytic Geometry. The relations of plan and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones; the sphere and spherical triangle. (One quarter. Credit, 5 quarter hours.)

Math. 363—Special Methods of Mathematics. The history and theory of teaching Mathematics in general and materials and methods of teaching Arithmetic, Algebra and Geometry in particular. (One quarter. Credit, 3 quarter hours.)

Math. 401-2—Calculus. The elements of the differential and integral Calculus. (Two quarters. Credit, 10 quarter hours.)

Math. 403—Theory of Equations. A detailed study of the

properties of equations and methods of their solution. (One quarter. Credit, 5 quarter hours.)

MODERN FOREIGN LANGUAGES

French and Spanish Major Course Requirements

First Quarter	FRESHMAN YEAR		Third Quarter
	Second Quarter		
	Elementary French 4½		Elementary French 4½
	SOPHOMORE YEAR		
Intermediate French 3	Intermediate French 3		Intermediate French 3
Elementary Spanish 3	Elementary Spanish 3		Elementary Spanish 3
	JUNIOR YEAR		
Survey French	Survey French		Survey French
Literature 3	Literature 3		Literature 3
Intermediate Spanish 3	Intermediate Spanish 3		Intermediate Spanish 3
	SENIOR YEAR		
Survey of Spanish	Survey of Spanish		Survey of Spanish
Literature 3	Literature 3		Literature 3
French Civilization 3	French Phonetics 3		Latin American Literature 3

COURSE DESCRIPTIONS

M. L. 102-3—Elementary French. This course is devoted to a thorough drill in pronunciation based on phonetics. Reading and conversation will constitute the major emphasis of the course. The essentials of grammar and simple composition will be studied. Frequent dictations for oral practices. (Two quarters. Credit, 6 quarter hours.)

M. L. 201-02-03—Intermediate French. A review of grammar and pronunciation. Introduction to moderately difficult prose and poetry, practice in pronunciation, and oral and written composition. (Three quarters. Credit, 9 quarter hours.)

M. L. 211-12-13—Elementary Spanish. A course devoted to a through drill in pronunciation, reading, and conversation. The essentials of grammar and simple composition will be studied. Frequent dictation and oral practice will be given. (Three quarters. Credit, 9 quarter hours.)

M. L. 301-02-03—Survey French Literature. A course embracing a thorough study of the history and literature of France, emphasis on the major writers, movements, and trends. Conducted in French. (Three quarters. Credit, 9 quarter hours.)

M. L. 311-12-13—Intermediate Spanish. A review of grammar and pronunciation. Introduction to prose and poetry, practice in oral and written composition. (Three quarters. Credit, 9 quarter hours.)

M. L. 363—Special Methods of Teaching Languages. A thorough study of the organization materials, and methods of presentation of languages in the secondary school with emphasis on French. (One quarter. Credit, 3 quarter hours.)

M. L. 401—French Civilization. A study of French culture with special emphasis on the development of French history, art, and thought. Conducted in French. (One quarter. Credit, 3 quarter hours.)

M. L. 402—French Phonetics. Thorough study of the sounds, intonation, rhythm of French language. Training in reading aloud, reciting, and conversations. Linguaphone methods. (One quarter. Credit, 3 quarter hours.)

M. L. 411-12-13—Survey of Spanish Literature. A course embracing a thorough study of the history and literature of Spain, emphasis on the major writers, movements and trends. (Three quarters. Credit, 9 quarter hours.)

M. L. 421—Latin American Literature. A course designed to acquaint students with the literature of South America, Central America, and the West Indies with special emphasis on the contribution of the Negro to this Literature. (One quarter. Credit, 3 quarter hours.)

MUSIC

Although the college does not offer a major in music, several music courses are offered each year. A student is able, therefore, to elect courses in music which may be used in partial fulfillment of requirements for teachers of music in the state.

F. A. 102—Fundamentals of Music. This is a course in the study of music essentials presented attractively through modern class piano groups. This course is designed to assist the prospective teacher in acquiring the specific skills necessary for the promotion of a public school music program. (One quarter. Credit, 3 quarter hours.)

F. A. 321-22—Group-Voice, Sight-Singing, and Ear-Training. Material and direction for systematic voice-training in a group, with attention given to the study of voice production and to the study of songs. Coordinated with this is a practical and simple presentation of elementary sight-reading and training of the ear to hear musically. (Two quarters. Credit, 6 quarter hours.)

F. A. 323—Junior and Senior High School Music—Such a course is planned to provide a program of integration, creative ability or experience, and continued musical growth for the

early adolescent and the later adolescent student. Theory, directed listening, lives of composers and pageantry are included in the course.

APPLIED MUSIC

Private instruction is given in piano, voice, and organ. Two one-half hour lessons per week or three twenty-minute lessons per week. FEE: \$6.00 per month, payable in advance.

SCIENCE

Major Course Requirements

FRESHMAN YEAR

First Quarter		Second Quarter		Third Quarter	
Physical Science	3	Physical Science	3	Physical Science	3
General Biology	4	General Biology	4	General Biology	4

SOPHOMORE YEAR

General Chemistry	4	General Chemistry	4	General Chemistry	4
Comparative Anatomy	3	Comparative Anatomy	3	Comparative Anatomy	3

JUNIOR YEAR

College Algebra	3	College Algebra	3	College Algebra	3
Entomology	4	Physiology	4	Bacteriology	4
Trigonometry	3	Trigonometry	3		

SENIOR YEAR

Physics	4	Physics	4	Physics	4
Organic Chemistry	4	Organic Chemistry	4	Organic Chemistry	4

DESCRIPTION OF COURSES

Sci. 101, 2, 3—Physical Science. A survey course in physics, chemistry, astronomy, and geology. (Three quarters. Credit, 9 quarter hours.)

Sci. 111, 12, 13—General Biology. A three quarter course in the principles of animal and plant life, presenting the fundamental facts of vital structure and function, with laboratory experiences to verify lectures and discussion. (Three quarters. Credit, 12 quarter hours.)

Sci. 201, 2, 3—General Chemistry. This course includes a detailed study of chemical principles. Thorough study is made of the common non-metallic elements, their preparation, properties, and important compounds. The fundamental laws of chemistry are studied and laboratory work illustrating these laws is included. A systematic procedure for the detection of the common anions is included. It involves also a systematic study of metallic elements, their preparation, prop-

erties, and uses. (Three quarters. Credit, 12 quarter hours.) Laboratory fee, \$4.00 per quarter; breakage fee, \$2.50 per quarter.

Sci. 211, 12, 13—Comparative Anatomy. This course treats with the story of evolution of the various systems of vertebrates. Laboratory work will consist of dissections of forms of each class of chordates. Prerequisite—General Biology. (Three quarters. Credit, 9 quarter hours.) Laboratory fee \$4.00 per quarter.

Sci. 221—Biology. This course deals with the broad general principles underlying human biology. Much emphasis is placed upon the phases of the subject that apply definitely to every-day life. Both plants and animals are studied, but laboratory materials are largely plants. In demonstrations and visual studies animals are prominent. The course is presented so as to meet the needs of general students, and also to form the basis for advanced studies. (One quarter. Credit, 3 quarter hours.)

Sci. 222—Human Physiology. This course is designed to give special attention to structure and behavior of the human body. A study is made of the structures and functions of the principal organs and organ systems of the human body. Emphasis will be placed upon the proper functioning of these on healthful living. This course is designed primarily for students who desire more information concerning the human body in relation to health. (One quarter. Credit, 4 quarter hours.)

Sci. 223—Science and the Community. A study of the physical and biological resources of communities. Areas included are: natural setting of the community (geology, geography, climate); energy resources; industries; natural flora and fauna; human resources; health and sanitation, and housing. The course includes field studies, laboratory work and discussions. (One quarter. Credit, 3 quarter hours.)

Sci. 311—Entomology. This course is designed to give teachers of science in the secondary school a better understanding about insects, their habits, homes, etc. (One quarter. Credit, 4 quarter hours.) Laboratory fee, \$2.00.

Sci. 313—Bacteriology. The distribution, dissemination, identification, and classification of bacteria. Preparation of media and strains and other bacteriological techniques. Water supplies, sewage disposal, and certain phases of individual and community hygiene. (One quarter. Credit, 4 quarter hours.)

Sci. 363—Special Methods of Teaching Science. This is a course for teachers of general science in junior and senior

high schools. Special attention is given to the selection and organization of content, activities, techniques of instruction, and evaluation of the learning process in science. (One quarter. Credit, 3 quarter hours.) Materials fee, \$1.50.

Sci. 400—Science Seminar. This is not a course but an organization on club basis a medium through which materials not covered in the regular curriculum may be discussed. Fee, \$1.00.

Sci. 401, 2, 3—General Physics. This course will include mechanics of solids and liquids, heat, sound, light and electricity. While high school physics and trigonometry are desirable prerequisites, students who are familiar with science and have excellent records in mathematics may be accepted. Three quarters. Credit, 12 quarter hours.) Laboratory fee, \$4.00 per quarter; breakage fee, \$2.50 per quarter.

Sci. 411, 12, 13—Organic Chemistry. This course involves a study of the preparation, properties, reactions and uses of compounds of carbon. Integrated discussions of industrial development in organized chemistry will be included. (Three quarters. Credit, 12 quarter hours.) Laboratory fee, \$4.00 per quarter; \$2.50 per quarter.

Courses will be offered in the field of Science which are not required, but which may be taken by students majoring or minoring in the field. Some of these courses follow: Analytical Chemistry and Photography.

SOCIAL SCIENCE

Major Course Requirements

FRESHMAN YEAR

First Quarter	Second Quarter	Third Quarter
	History of Civilization 4	History of Civilization 4

SOPHOMORE YEAR

Introductory Sociology 3	Introductory Sociology 3	Family _____ 3
World Geography ____ 3		

JUNIOR YEAR

Prin. of Economics ____ 3	Applied Economics ____ 3	Consumer Economics 3
European History ____ 3	European History ____ 3	Medieval History ____ 3
State Government ____ 3	Medieval History ____ 3	

SENIOR YEAR

Social Psychology ____ 3	Ancient History ____ 3	Comparative Govern- ment _____ 3
Seminar _____ 1	Seminar _____ 1	Seminra _____ 1
	Latin Amer. History ____ 3	

PURPOSES

The Department of Social Science curriculum is organized to give the student an understanding of his environment and its influence upon the individual. It has five primary objectives: (1) it proposes to help students develop the critical and objective attitudes toward social problems and human experiences; (2) it proposes to equip students with basic tools for investigating conditions and appraising and exploring useful materials; (3) it proposes to assist students in developing leadership qualities which will enable them to take the lead in their communities, to correlate the school, home and community activities; (4) it proposes to train students to adjust in our changing society and to become good citizens of our democracy, and (5) to develop teachers of the social sciences on the secondary level.

DESCRIPTION OF COURSES

Soc. Sci. 101, 2, 3—Social Science Survey. A course designed to introduce the student to the subject of anthropology, economics, government, psychology, and sociology, as parts in the integrated pattern of human culture. (Three quarters. Credit, 9 quarter hours.)

Soc. Sci. 112, 113—History of Civilization. A survey of the peoples and cultures in human history, embracing religion, literature, fine arts, economic life, government, and the history of thought. (Two quarters. Credit, 8 quarter hours.)

Soc. Sci. 201, 202—Introductory Sociology. This is an introductory course designed to acquaint the student with the origin, development, structure and function of society and its institutions. (Two quarters. Credit, 6 quarter hours.)

Soc. Sci. 203—Marriage and the Family. Changes in the function of the family in relation to general social change; the effects of the conflict of ideas in the modern family upon the personality of its members and upon the community. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 211—World Geography. The effects of the natural environment on social structures, modes of life, personalities and temperaments. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 212—Principles of Human Geography. Man's adaptation to both his geographical and social-cultural environments. Emphasis on the geographical influences on man's cultural development. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 213—Resources Use Education. This course is

designed to develop understandings of the problems, techniques, and policies involved in the conservation and intelligent use of our human and natural resources. Reading materials, field trips, pictures, lectures, and maps provide data for reasoning and discussion. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 241, 242—U. S. History, 1492 - to the present. A survey of the social, political and economic forces resulting in the development of the American Nation, the rise and effects of large scale industry and the emergence of the nation as a great power, the present position of the United States in world affairs. (Two quarters. Credit, 6 quarter hours.)

3. 43 Soc. Sci. Introduction to American Government. The legislative, judicial, and executive branches of the national government. The relation of the national government to the state governments is emphasized. (This course is required before any other course in Government may be taken.) (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 301, 302—European History, 1500 to the Present. Emphasis is placed upon the protestant Reformation, the commercial and dynastic rivalries, and the revolutionary era in France. The significant movements in European history from the Congress of Vienna to the present time are studied. Special attention will be given to World Wars I and II. (Two quarters. Credit, 6 quarter hours.)

Soc. Sci. 311—Principles of Economics. This course is designed to furnish a general introduction to the field of Economics and to constitute a basic course in the fundamentals of economic science. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 312—Applied Economics. A study of the application of economic principles to actual social problems. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 313—Consumer Economics. This course undertakes an economic study of the fundamentals of the consumptive process, the spending and use of the consumers' income, the place and importance of the consumer in industrial society, and the main factors responsible for both rational and irrational consumer choices. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 322, 23—Medieval History. Study of the disintegration of the Roman Empire, the barbarian invasions and establishment of new political communities, the growth of the Church, feudalism, and the development of the national states near the end of the middle ages. (Two quarters. Credit, 6 quarter hours.)

Soc. Sci. 331—State Government. A study of State constitutions and the structure and functions of local institutions in the United States, with special emphasis on recent developments. The Constitution of the State of Florida will be studied. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 363—Special Methods of Teaching Social Studies. The characteristics of the social studies and their place in the secondary school curriculum; training in methods of study; selection and critical examination of text and reference books, illustrative material and visual aids; examination and appraisal of classroom procedures. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 401—Social Psychology. Group behavior will be studied in this course as well as the individual as influenced by group membership. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 412—Greek Civilization. This course includes a brief survey of the civilization of the Nile, Tigris and the Euphrates valleys. The chief emphasis is on the early Greek settlements, their colonial expansion, the development of their economic and political institutions, their cultural life, and their contributions to the development of civilization. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 413—Comparative Government. The political institutions of the important European states are examined and compared with those of the United States. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 422—History of Rome. The early life of the Romans and the development of the institutions of the republic; the expansion of the Roman powers; the development of the empire. Special attention is given to the development of political institutions and of the Roman Law. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 432—Latin American History. The political, social, and economic development of the peoples south of the Rio Grande from the first contact of the white invaders with the Indians to the present time. The domestic institutions of these countries, their importance in world affairs, and their internal and external problems, especially as these concern the United States. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 433—Negro in American Life. Racial and cultural origins of the American Negro. Detailed study of the part played by individuals and by groups of Negroes in the social dynamics of America. The contributions of Negroes to fine arts, literature, music, science, and scholarship surveyed and

evaluated. Special emphasis is placed upon current history. (One quarter. Credit, 3 quarter hours.)

Soc. Sci. 442—Oriental Civilization. A survey of the history of China, Japan, Netherlands East Indies with special emphasis on European and American imperialism. (One quarter. Credit, 3 quarter hours. This course offered in alternate years instead of Soc. Sci. 432—Latin American History.

RELIGIOUS EDUCATION

R. E. 101-102-103. Introduction to Religious Education. A course designed to help the student increase his understanding and appreciation of the purpose of the Church in relation to individuals and to organized society; to give him a knowledge of the best methods for accomplishing this purpose. Also, to point out the place of organization in Christian Education and the need for cooperation of the home, Church and school. (Three quarters. Credit, 1 quarter hour per quarter.)

R. E. 201-2-3—A Christian Philosophy of Life. A course designed to help the student find for himself his own purpose for living, and aid him in the building of a Christian philosophy for himself, by which he shall live. (Three quarters. Credit, 1 quarter hour per quarter.)

HEALTH AND PHYSICAL EDUCATION

P. E. 101, 102, 103—Physical Education Activities. This course includes recreational games, team games, testing activities, and rhythmical activities. (Three quarters—3 hours credit.)

P. E. 201, 102, 203—Advanced Physical Education. A study of finer skills and techniques aiding in body balance, grace, poise, and movement. (Three quarters—3 hours credit.)

P. E. 211—Personal Hygiene. In this course a study is made of the health situations that exist in the life of the student and the action that is scientifically appropriate in the attempt to solve them. (One quarter—3 hours credit.)

P. E. 212—Community Hygiene. A study of community health standards and the responsibility of the community and the individual for the health of the people. Emphasis is placed upon physical inspections, growth disorders and defects, the formation of good health habits, study of water supply, sewage disposal, food supply, infectious diseases, and disease prevention and vital statistics. (One quarter—3 hours credit.)

TYPICAL FOUR YEAR CURRICULUM IN BUSINESS ADMINISTRATION

FRESHMAN YEAR

First Quarter		Second Quarter		Third Quarter	
✓ English	3	✓ English	3	✓ English	3
Science	3	Science	3	Science	3
Mathematics	3	Mathematics	3	Mathematics	3
✓ Social Sci. Survey	3	Social Sci. Survey	3	Social Sci. Survey	3
Bible	1	Bible	1	Bible	1
Physical Edu.	1	Physical Edu.	1	Physical Edu.	1
Orientation	3	✓ Prin. of Business	3	Prin. of Business	3
<i>Basic Elem. Math</i>	<i>173 (2nd qtr)</i>		17		17

SOPHOMORE YEAR

Biology	3	Physiology	3	Sci. & the Community	3
U. S. History	3	U. S. History	3	Amer. Government	3
Intro. to Edu.	3	Psychology in Edu.	3	Psychology in Edu.	3
✓ Typing and Shorthand	3	✓ Typing and Shorthand	3	✓ Typing and Shorthand	3
Accounting	3	Accounting	3	Accounting	3
Bible	1	Bible	1	Bible	1
Physical Edu.	1	Physical Edu.	1	Physical Edu.	1
	17		17		17

JUNIOR YEAR

✓ Typing and Shorthand	3	✓ Typing and Shorthand	3	✓ Typing and Shorthand	3
Accounting	3	Accounting	3	Accounting	3
Economics	3	Economics	3	Bus. Mathematics	3
Insurance	3	✓ Bus. Communication	3	Bus. Communication	3
Elective	3	Elective	3	Elective	3
	15		15		15

SENIOR YEAR

Bus. Organization	3	Bus. Organization	3	Public Speakng	3
Business Law	3	Business Law	3	Negro in Contemp. life	3
Business Seminar	1	Filing and Office Practice	3	Filing and Office Practice	3
Electives	8	Business Seminar	1	Business Seminar	1
	15	Electives	5	Electives	5

BUSINESS EDUCATION MAJORS:

(In addition to the above)

B.A. 363—Special Materials and Methods of Teaching Business Subjects	3 hrs. credit
Ed. 321, 322, 323—Secondary Education	9 hrs. credit
Ed. 400S—Observation and Practice Teaching	9 hrs. credit

COURSE DESCRIPTIONS

The general aims of the Business Administration Department are as follows: (a) to provide students with liberal training in basic principles of general business; (b) to combine cultural training with a general preparation for careers in business and public service; (c) to prepare students for further study in field of business, and (d) prepare teachers of commercial subjects for secondary schools.

Students who pursue the Business Education curriculum must pass satisfactorily in the second quarter of their junior year tests designed to indicate teaching ability and potentialities, as well as subject matter in which they will do practice teaching. This will be prerequisite to taking the Special Methods of Teaching Commercial Subjects.

B. A. 112-113—Principles of Business. Introductory course* in the study of business organization, finance, accounting, personnel administration, production, law, marketing, management and government relation to business. Emphasis will also be placed on general knowledge for personal use. Required of all Freshmen. (Two quarters—6 hours credit.)

B. A. 201, 202, 203—Shorthand and Typing. This course is a study of the theory and practice of elementary Gregg Shorthand. It further includes introductory instruction in the mechanical features and care of the typewriter. Emphasis is upon speed and accuracy in taking dictation and transcribing business letters. (Three quarters—9 hours credit. Fee, \$3.00 per quarter.)

B. A. 211, 212, 213—Elementary Accounting. Principles of double-entry bookkeeping. Use of the fundamental books; the treatment and proper statements of sole proprietorship, partnership, cooperative and corporation accounts. (Three quarters—9 hours credit.)

B. A. 301, 302, 303—Advanced Typing and Shorthand. This course emphasizes dictation and transcription of business letters accurately and speedily, and includes typewriting of letters and all kinds of business forms. Tabulations, charts, graphs, and various methods of duplications. (Three quarters—9 hours credit. Fee, \$3.00 per quarter.)

Ag. 102—Poultry Husbandry. A general course designed to give the student an understanding of the practices involved in managing a farm flock. Selection, feeding, culling, marketing, housing, sanitation, and disease control. (One quarter. Credit, 3 quarter hours.)

B. A. 311, 312, 313—Advanced Accounting. This course

deals intensively with income tax and social security accounting, some principles of auditing, cost accounting, and accounting systems. (Three quarters—9 hours credit.)

B. A. 321 Insurance—A presentation of the underlying principles of insurance with major emphasis upon life, health, and accident, fire and casualty insurances. Study will be given to the Negro and his activities in this field. Guidance will be given students in planning their personal insurance programs. (One quarter—3 hours credit.)

B. A. 323—Business Mathematics. A study of mathematics as applied to business operation. This includes such topics as insurance, interest, discounts, budgeting, taxes, etc. (One quarter—3 hours credit.)

B. A. 342-43—Business Communication. Theory and practice of writing business letters and use of other effective means of business communication. (Two quarters—6 hours credit.)

B. A. 363—Special Materials and Methods of Teaching Commercial Subjects. A study of the basic principles, materials, and techniques of teaching commercial subjects usually found in high schools. Organization and presentation of subject matter by the various methods now in use. Passing grade in the test described above is a prerequisite. (One quarter—3 hours credit.)

B. A. 412, 413—Filing and Office Practice. Theory of filing and practice with filing materials. Theory of office procedures and experience in actual office situations. (Two quarters—6 hours credit.) Fee \$3.00 per quarter.

B. A. 421-422—Business Law. A study of contracts, agency, employer-employee relationship, laws that govern partnerships, cooperatives, and corporations, negotiable instruments, landlord and tenant relationship, real and personal property, bankruptcy, torts, and public carriers. (Two quarters—6 hours credit.)

B. A. 431-32—Business Organization and Management. The various types of business enterprises; the formation, management, advantages and disadvantages of each type; the formation, legal status and social effects of organization and management of same. (Two quarters—6 hours credit.)

TYPICAL FOUR-YEAR HOME ECONOMICS CURRICULUM

FRESHMAN YEAR

First Quarter		Second Quarter		Third Quarter	
Orientation	3	Mathematics	3	Health & Home Nurs. ..	3
English	3	English	3	English	3
General Chemistry	4	General Chemistry	4	General Chemistry	4
Art (Principles of line, color & design) ..	3	Physical Education	1	Physical Education	1
Physical Edu.	1	Clothing (Selection and Construction)	3	Foods (Selection & Nutrition)	3
Bible	1	Bible	1	Bible	1
	15		15		15

SOPHOMORE YEAR

Foods (Meal Planning Prep. & Serving).....	3	Foods (Meal Planning Prep. & Serving).....	3	Foods (Production, Conserv. & Use).....	3
Clothing (Selection & Construction).....	3	Psychology in Edu.....	3	Psychology in Edu.....	3
Biology.....	4	House Care and Renovation.....	3	Consumer Economics.....	3
U. S. History.....	3	Human Physiology.....	4	Bacteriology.....	4
Intro. to Edu.....	3	U. S. History.....	3	Am. Government.....	3
Physical Education.....	1	Physical Education.....	1	Physical Education.....	1
Bible.....	1	Bible.....	1	Bible.....	1
	<hr/> 18		<hr/> 18		<hr/> 18

JUNIOR YEAR

Family	3	Clothing (Drafting & Draping)	3	Conservation	3
Organic Chemistry	5	Art (House Furn.-Design)	3	Public Speaking	3
Household Physics	3	Contemp. Reading	3	Problems of Clothing for the Family	3
Contemp. Reading	3	Secondary Edu.	3	Home Management	3
Secondary Edu.	3	Quantity Food Prep. or Exper. Cookery	3	Secondary Edu.	3
—	—	—	—	—	—
	17		15		15

SENIOR YEAR

Foods (Adv. Nutrition) 3	Child Care and Development 3	Clothing (Advance) 3
H. E. Methods 3	Art (Costume Design) 3	Negro in Contemp. life 3
Home Management (Residence) 3	Supervised Teaching 9	Nursery School Edu. 4
Elective 6		Elective 5
15	15	15

COURSE DESCRIPTIONS

The Home Economics Department aims to prepare its students to be efficient homemakers, intelligent citizens and contributors in the world of work, with special emphasis on the preparation of home economics teachers in the schools of Florida.

Courses in Home Economics deal with the effective feeding and clothing of the family; the care and guidance of children; the family relationship, the organization and running of the home on sound economic, social, and hygienic bases, and the growth of artistic sense and taste that brings beauty in the home in many ways, adding to the content and serenity of the family.

H. E. 101—Art—Principles of Line, Color, and Design. A study of the basic principles of color, line, and design through laboratory experience using various media, readings, observations, and lectures. (Laboratory fee, \$1.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 102—Clothing Selection and Construction. A course concerned with a critical personal analysis of each student, with the selection of dress materials, with various patterns and designs suitable for each particular personality.

Each student is required to make one garment with a stripe design and one with a plaid design. Students provide their materials for each project. (Laboratory fee, \$3.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 103—Health and Home Nursing. This course is a study of home hygiene, first aid in emergencies, the care of the sick or injured members of the family, home remedies, causes and prevention of illness. (Laboratory fee, \$1.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 113—Food Selection and Nutrition. This survey course includes the principles of food preparation and the application of science to the solution of cookery problems, such as color, flavor, texture and nutritive changes occurring in foods.

Students should attain skills in specific cookery techniques and should be able to apply this knowledge and skill critically in food preparation. (Laboratory Fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 201—Clothing Selection and Construction. Continuation of H. E. 102. (Laboratory fee, \$3.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 211, 2,—Foods—Meal Planning, Preparation and

Service. This is a course in which consideration is given to problems involved in the purchase of food, and the planning, preparation and serving of meals. Emphasis is placed on the types of service and the organization, management of time, money and energy involved. Consideration is given to the study of silverware, glassware and chinaware. (Laboratory fee, \$5.00.) (Two quarters. Credit, 6 quarter hours.)

H. E. 213—Foods—Production, Conservation and Use. (Prerequisites: 8 hours, Inorganic Chemistry, H. E. 113, H. E. 211 and 212.) This course is designed to acquaint students with home food preservation methods including storing, canning, freezing, dehydrating, brining, pickling, and jelly-making; the principle techniques involved in each method; the comparative retention of food values; the problems presented by various home situations. (Laboratory fee, \$3.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 222—House Care and Renovation. This course offers opportunity for both theory and practice. Here one repairs, remodels and refinishes various objects such as old furniture, curtains or drapes, etc. Care and renovation of household furniture is emphasized and the preservation of space and time is also stressed. (Laboratory fee, \$1.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 301—Lunch Room Management. The place of the school lunch in the day's food. The planning and preparation of the school lunch for the child and the adult. Emphasis is placed on variety in preparing the same food, to overcome a special dislike, and to train the individual to appreciate the relation of the different foods to health. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 302—Clothing—Drafting and Draping. (Prerequisites: H. E. 102 and 201 and H. E. 101.) This course is designed to offer opportunities for the development of skill in methods and techniques in fitting, flat pattern making and draping. Laboratory work is concerned with the preparation of an individual dress form, the construction of a foundation pattern, completion of two garments—a dress and suit. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 303—Family Clothing. (Prerequisites: H. E. 102, 201, 101, and 302.) This course offers opportunity for practice in selection and construction, in make-over, repair, care, and renovation. Special emphasis is on the clothing needs of growing children of both sexes as well as adults. (Laboratory fee, \$3.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 312—Experimental Cookery. (Prerequisites: 8 hours

Inorganic Chemistry, 5 hours Organic Chemistry, H. E. 113, 211, 212, 213.) The course requires independent laboratory work in solving of practical problems in food preparation; study of methods and techniques used in experimental work in foods, and written reports organizing and critically analyzing experimental results. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 321—Household Physics. A course designed to give students an over-view of the correct use, care and purchase of various household appliances. Lectures and discussions deal with fundamental principles of heat, electricity, mechanics, and light and their applications in the home. (Laboratory fee, \$1.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 342—Quantity Food Preparation. (Prerequisites: 8 hours Inorganic Chemistry, 5 hours Organic Chemistry, H. E. 113, 211, 212, 213.) Training in the preparation of food in quantity; includes a study of menu making, food standards, and food service. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 333—Home Management (Theory). This course is designed to help clarify the scope and meaning of management in the home, and to help the students recognize and use intelligently the many resources available to help them accomplish their individual purposes. It aims also to help students to understand the relation between general economic conditions and economic problems of the home and to provide a background for intelligent civic action in furthering human well-being. (One quarter. Credit, 3 quarter hours.)

H. E. 352—Art—House Furnishing. Home furnishing considered as planning and decorating single rooms, apartments, and houses to meet personal, family, and economic problems involved in comfortable present-day living. Trends in home furnishing design, arrangement, color, and treatment of backgrounds given special consideration. (One quarter. Credit, 3 quarter hours.)

H. E. 403—Advanced Clothing. (Prerequisites: H. E. 101, 102, 201, 302, and 303.) Problems involving expert technique in handling difficult types of materials and designs. Efficiency, speed, and good selection are highly emphasized. Students supply materials. Approximate cost \$10 - \$25. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 411—Advanced Nutrition. (Prerequisites: 8 hours Inorganic Chemistry, 5 hours Organic Chemistry, H. E. 113, 211, 212, 213 and 312 or 342.) This is a course in the principles of normal nutrition—choice and use of food for achieving and

maintaining optimum health with emphasis on practical food selection, problems of individuals and application to the selection of adequate diets at different cost levels. Emphasis is placed on the function of various food constituents such as proteins, minerals, fats, carbohydrates, and the vitamins. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 412—Costume Design. (Prerequisites: H. E. 101, 102, 201, 302, 303 and 403.) The study of dress with emphasis upon expressive line and color in relation to the individual. Problems include planning a personal wardrobe, adapting current and historic modes to individual appearance, creating becoming color ensembles, correcting the figure with design, improving poor selections. (Laboratory fee, \$5.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 421—Home Economics Methods. (Prerequisites: Introduction to Education, Psychology in Education, and Secondary Education.) This course is a presentation of materials, methods, problems and activities encountered in the teaching of home economics. Some of the factors considered are, the making of lesson plans, preparation and collection of illustrative materials, the history of home economics, the making of a course of study, and special problems. (One quarter. Credit, 3 quarter hours.)

H. E. 422—Supervised Teaching. (Prerequisites: Introduction to Education, Psychology in Education, Secondary Education and H. E. 421.) In this course, arrangements are made for directed observation and practice teaching in home economics in various approved high schools in the state. (One quarter. Credit, 9 quarter hours.)

H. E. 431—Home Management (Residence)—Prerequisites: H. E. 352, 222, 411 and 333.) A study of home management as an educational experience in home and family life. Here the student has opportunity to co-ordinate all previous experiences by actually living in the home designed for this purpose. (Laboratory fee, \$10.00.) (One quarter. Credit, 3 quarter hours.)

H. E. 432—Child Care and Development. A study of the physical, mental and emotional development of the child and the problems involved in his care and training; behavior problems, heredity, and the influence of home environment and the family. (One quarter. Credit, 3 quarter hours.)

H. E. 433—Nursery School Education. (Prerequisites: H. E. 432 and 103. Adolescent Psychology.) In this course, psychology is applied in order to understand the behavior of

young children and to work out principles of guidance. The study of individual children in the nursery school is required in relationship to the aspects of behavior routine and creative abilities, individual and social, as they are related in their personalities. Emphasis is placed upon the principles of guidance as the basis for selecting procedures and techniques and predicting and evaluating their outcomes. Periodical observations are scheduled in the nursery school for each week throughout the term. (One quarter. Credit, 3 quarter hours.)

TYPICAL TWO-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

First Quarter		Second Quarter		Third Quarter	
English	3	English	3	English	3
Mathematics	3	Mathematics	3	Mathematics	3
Science	3	Science	3	Science	3
Gen. Agriculture	3	Poultry Husbandry	3	Landscape Gardening	3
Animal Husbandry	3	Horticulture	3	Soils & Fertilizers	3
Physical Edu.	1	Physical Edu.	1	Physical Edu.	1
	17		17		17

SECOND YEAR

Social Science	3	Social Science	3	Social Science	3
Ag. Engineering	3	Ag. Chemistry	3	Fruit Culture	3
Animal Husbandry	3	Poultry Husbandry	3	Dairy Husbandry	3
Plant Physiology	3	Bacteriology	3	Rural Sociology	3
Elective	3	Elective	3	Elective	3
	15		15		15

COURSE DESCRIPTIONS

Ag. 101—General Agriculture. A course designed for those students who want a general knowledge of agriculture but cannot devote more than one quarter to the subject. A study is made of major agencies serving the farmer, the fundamentals of livestock and crop production. (One quarter. Credit, 3 quarter hours.)

Ag. 103—Landscape Gardening. This course deals with the study of plant materials suitable for home and school beautification. (One quarter. Credit, 3 quarter hours.)

Ag. 111—Animal Husbandry. A study of horses, mules, cattle, and hogs and the part they play in the program of the Southern farmer. Judging, breeding, and management are carefully considered. (One quarter. Credit, 3 quarter hours.)

Ag. 112—Horticulture. Special attention is given to harvesting, storing, grading, packing, and transportation of vegetables; a consideration of soils adapted to special crops, catch crops, weeds, and insect control. (One quarter. Credit, 3 quarter hours.)

Ag. 113—Soils and Fertilizers. Lectures and field work, maintenance of fertility, including principles of fertilizing. Practice and adaptation of systems of agriculture to type of soil and climate. (One quarter. Credit, 3 quarter hours.)

Ag. 201—Animal Husbandry. A study of heredity, selection, inbreeding, cross-breeding, and the methods by which modern breeds have been developed. (One quarter. Credit, 3 quarter hours.)

VOCATIONAL TRAINING DEPARTMENT

The Vocational Training Department is designed to prepare students for employment upon completion of two years of intensive study. Special courses planned to enable students to secure immediate employment are a part of the Vocational program. The following courses are offered: Auto Mechanics, Carpentry, Machine Shop, Radio, and Sheet Metal.

FIRST YEAR

First Quarter		Second Quarter		Third Quarter	
English	3	English	3	English	3
Mathematics	3	Mathematics	3	Mathematics	3
Physical Science	3	Physical Science	3	Physical Science	3
Social Science	3	Social Science	3	Social Science	3
Physical Education	1	Physical Education	1	Bible	1
Bible	1	Bible	1	Physical Education	1
Major	4	Major	4	Major	4
	18		18		18

SECOND YEAR

English	3	English	3	English	3
Elective	3	Elective	3	Elective	3
Major	9	Major	9	Major	9
	15		15		15

TYPICAL TWO-YEAR CURRICULUM IN VOCATIONAL TRAINING VOCATIONAL DEPARTMENT

Due to the great amount of Veterans who are seeking training under the G. I. Bill of Rights, the college has developed special courses in the vocational department. Entrance into these courses is not based upon any stated standard of previous formal education.

The primary purpose of the vocational department is to prepare the individual for employment in the chosen field and to assist him in making of himself a skilled mechanic and business man. To accomplish this, courses in various trade subjects are being offered and are planned to provide adequate subject matter and laboratory practice to equip the student with a definite working knowledge of the trade.

Among the trade subjects being offered are courses in Auto Mechanics, Machine Shop, Electricity, Carpentry, Cabinet Making and Radio. These courses are divided into two segments, each having a definite bearing upon and wholly dependent on the other, to form a well rounded training program.

One part of the course is concerned mainly with subject

matter directly related to the manipulative skill of the trade while the other portion deals with the acquisition of this manipulative skill through practice. The first segment is properly referred to as the "Related Training Period" and comprises approximately one-third of the total time of the course of study. In this period, the student is instructed in the necessary science and mathematics to provide him ample knowledge of these subjects to practice in his chosen field. The second segment is called the "Laboratory Practice Period" and provides the actual work experience to form a complete course of study.

Candidates who satisfactorily complete the prescribed course of study are awarded a certificate of proficiency upon which is noted the extent and type of work he is prepared to accept as a vocation.

REQUIREMENTS:

Veterans Training:

1. Certificate of Eligibility and Entitlement
2. Minimum education requirement, 8th grade or equivalent.

Courses	Training Objective	Course Length
1 Auto Mechanics	(a) Motor mechanic	2 yrs.
	(b) Auto body and fender repairman	2 yrs.
2 Woodworking	(a) Cabinet making	2 yrs.
	(b) Journeyman Carp.	2 yrs.
3 Electricity	(a) Journeyman Elec.	2 yrs.
	(b) Maintenance Elec.	2 yrs.
4 Radio	Radio repairman	2 yrs.
5 Machine Shop	Machine operator	

AUTO MECHANICS

OBJECTIVE:

This course is designed to give the student sufficient training as to be employable as either a motor mechanic or auto metalsmith body and fender repairman.)

The student is instructed in the historic background of automobiles as they are manufactured today, the names and function of all parts, how to repair and replace parts, construction methods, automotive electricity, lubricants and their various properties, correct tool uses, wheel and frame alignment, repair and painting of body and fenders. Shop management and layout is also taught in this course. Length of course: Two years.

CARPENTRY AND CABINET MAKING

OBJECTIVE:

A course designed to prepare the student for the vocation of journeyman carpenter or cabinet maker. Length of course two years.

Student is taught, history of forestry and lumbering, properties and uses of woods, blue print reading, shop procedure, material planning, care and use of hand and machine tools, furniture and building construction.

ELECTRICITY

OBJECTIVE:

A two year course designed to prepare the student to be eligible for employment as a journeyman or maintenance electrician.

The student receives training in the proper methods of house and industrial wiring, commercial wiring, motor rebuilding and installation, incandescent and fluorescent lighting, repair of household appliances, and general electrical theory.

MACHINE SHOP

Training Objective: To provide the student with the necessary information and practice as to equip him with sufficient knowledge to be employable in the machine industry.

The student is taught the correct use of precision measuring instruments, how to identify materials used in the trade, properties of metals, plastics, abrasives and lubricants, how to read blue prints, the use of basic machine tools such as the drill press, grinder etc., and how to adapt these tools for varied uses.

He is also taught the correct use of the lathe and shaper and is afforded sufficient practice at one of these machines to become employable either as lathe or shaper operator. Length of Course: Two years.

RADIO

OBJECTIVE:

This is a two year course designed to train the student in the fundamentals of servicing and maintaining commercial receivers, sound equipment and electronic devices.

The student is taught, principles of Radio, and television, transmission of sound and pictures (wire or wireless), reading and drawing schematics, frequency modulation and amplitude modulation receivers, how to use volt ohmmeters, signal generators, oscilloscopes, and other testing and repair equipment.

Business management and shop lay-out is included in course.

PRACTICAL AGRICULTURE

The purposes of this course are:

1. To provide basic training in subject matter along with the necessary skills required in the operation of a farm.
2. To prepare the student to become an independent farmer.

The entire department of agriculture serves as a laboratory in which students receive practical experiences designed to make clear and meaningful the theory of the course.

Length of course—Two years.

INSTITUTIONAL COOKERY AND MANAGEMENT

This course is designed to provide opportunities for receiving theoretical training and practical experience in the preparation and serving of foods and in the management of group feeding units such as cafeterias and restaurants.

College facilities will be used to afford training and laboratory practice for this course.

Length of course—Two years.

SHOE REPAIR

The purpose of this course is to train the student in shoe repair and prepare him for employment in a modern shoe repair shop or to conduct one of his own.

Length of course—Two years.

The Enrolluent



SUMMARY OF ENROLLMENT

1945 - 1946

CLASS	Secondary Education																Special		Total		Grand
	B A		H E	EI	Ed	Eng		Math		Mus		Sci		Soc							
	M	F	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
Freshmen	5	22	11		13	2	4	1	3		2	16	9	7	8			31	72	103	
Sophomore	5	21	17	1	20		14		3			4	6	4	5			14	86	100	
Junior	5	10	13	3	22	1	1							5	2			14	48	62	
Senior		4			10									2				2	14	16	
Unclassified					1							3						3	1	4	
College Level Total	15	57	41	4	66	3	19	1	6		2	23	15	18	15			64	221	285	
Vocational Veterans																	125		125	125	
Laboratory School																	75	85	75	85	160
Hi-School Commercial																	40		40	40	
Grand Total																	200	125	264	346	610

M
189 = 21

STUDENTS ENROLLED IN 1945 - 1946

Aaron, Maude Purcell	Daytona Beach, Fla.
Adams, Byrda Mae	Ft. Lauderdale, Fla.
Adams, James B.	Lake City, Fla.
Adderly, Dorothy Mae	Ft. Lauderdale, Fla.
Adderly, Grace Yvonne	Key West, Fla.
Allen, Catherine E.	St. Augustine, Fla.
Allen, Clyde	Tampa, Fla.
Allen, Juanita Louise	St. Petersburg, Fla.
Ambrister, Doretha	Miami, Fla.
Attaway, Melba Leona	Deland, Fla.
Bagley, Glien Doris	Leesburg, Fla.
Bailey, Bessie Ann	Deland, Fla.
Baker, Cornelia Loretta	Dade City, Fla.
Baldwin, Wilhelmena J.	Jacksonville, Fla.
Baskin, Janie M.	Winifrede, West Va.
Bassa, Lillian Naomi	Hasitngs, Fla.
Batson, Lurena	Florence Villa, Fla.
Bennett, Farrise D.	Daytona Beach, Fla.
Berry, Maxine V.	Leesburg, Fla.
Bethel, Marie Yvonne	Miami, Fla.
Bethune, Albert McLeod, Jr.	Daytona Beach, Fla.
Black, Zelma Dorsett	Miami, Fla.
Blake, Aleane Beatrice	Apopka, Fla.
Boothe, Lillie Mae	Ft. Pierce, Fla.
Brown, Thelma	New Smyrna, Fla.
Brown, Thomas Devoue	St. Petersburg, Fla.
Bulluck, Annie Lue	Rocky Mount, N. C.
Burney, Harry Lawrence	Crescent City, Fla.
Butler, George Washington	Daytona Beach, Fla.
Butler, Ruth Mae	Daytona Beach, Fla.
Byrd, Chester Arthur	Panama City, Fla.
Caldwell, Vivian	Quincy, Fla.
Cambridge, Herbert V.	Old Town, Fla.
Cannon, Bertha Paxton	Live Oak, Fla.
Carr, Mildred	Jacksonville, Fla.
Chatman, Pearl Ruth	Jacksonville, Fla.
Chester, Gladys Patsy	Lakeland, Fla.
Choice, Eva Mae	Lake City, Fla.
Christian, Henry T.	Daytona Beach, Fla.
Clark, Frances Belle	Daytona Beach, Fla.
Cohen, Zeola Lorraine	Miami, Fla.
Collins, Samuel J.	Quincy, Fla.
Collins, Thomas	Ft. Pierce, Fla.
Cook, Mary Alice	Jacksonville, Fla.
Cooper, Laura Gertrude	Miami, Fla.
Cousin, Sylvester Alvin	West Palm Beach, Fla.
Crawford, Pearlne	Miami, Fla.
Cromartie, Essie Mae	Wahasso, Fla.
Crumbley, Augustus Casey	Miami, Fla.
Curtis, Rozena	Bushnell, Fla.
Cuyler, Louise Anita	Daytona Beach, Fla.
Davis, Addie Lee	Delray Beach, Fla.
Davis, Dorothy Mae	Tampa, Fla.
Davis, Inez Maxine	Lake City, Fla.
Davis, James Earnest	Miami, Fla.
Demps, Essie Mae	Ocala, Fla.
Desaussure, Ruth Esther	Deland, Fla.
Detreville, Eddie H.	Sanford, Fla.
Dexter, Bernita S.	Lakeland, Fla.
Dillard, Connestine	Miami, Fla.
Douglas, Ethel Rosemarie	Palmetto, Fla.
Dunn, Flossie Mae	Coral Gables, Fla.
Edwards, Eloise R.	Daytona Beach, Fla.
Edwards, LaVerne Elizabeth	Rock Castle, Va.
Evans, Ceola Eleanor	Ocala, Fla.
Felton, Dolores Marie	Macon, Ga.

Ford, Gladys Inez	Apalachicola, Fla.
Ford, Nellie L.	Midway, Fla.
Fryar, Inez Erma	Orlando, Fla.
Fuller, Eunice M.	Florence Villa, Fla.
Garcia, Lydia Veronica	Tampa, Fla.
Gilchrist, Bettye L.	Leesburg, Fla.
Gilstrap, Lucille Joyce	Leesburg, Fla.
Glymp, Lucille J.	Leesburg, Fla.
Gore, Sadye Elfreda	St. Petersburg, Fla.
Gourdine, George	Manakies Corner, S. C.
Graves, Enoch	Daytona Beach, Fla.
Griffin, Dorothy Rosalind	Clearwater, Fla.
Grimes, Mariam	Macon, Ga.
Grimsley, Eva Nell	Bradenton, Fla.
Gunter, Oneida Mray	Jacksonville, Fla.
Habersham, Lucille L.	Jacksonville, Fla.
Haile, Dorothy Lee	Tampa, Fla.
Hall, David Alfonso	West Palm Beach, Fla.
Hamilton, Johnnie Lee	Pensacola, Fla.
Hardy, Lutisha L.	Daytona Beach, Fla.
Harley, Alma McCall	Jacksonville, Fla.
Harper, Jim Paul	Panama City, Fla.
Harris Lafayette	Deland, Fla.
Haynes, Loreen P.	Punta Garda, Fla.
Hemmans, Abbie Delories	Waycross, Ga.
Henderson, Bettye Mae	Cocoa, Fla.
Henry, Eve Angeline	Daytona Beach, Fla.
Hernandez, Regla	Tampa, Fla.
Heyward, Marguerite V.	Georgetown, S. C.
Higgs, Rudolph	Miami, Fla.
Hill, Ella Ruth	Daytona Beach, Fla.
Holley, Ruby Hill	Clearwater, Fla.
Ingram, Sara Elizabeth	Rock Hill, S. C.
Isaac, Mable Willie	Ocala, Fla.
Ivey, Margarette T.	Palatka, Fla.
Jackson, Charles Melvin	Sanford, Fla.
Jackson, Elizabeth	Ft. Lauderdale, Fla.
Jacobs, Beulah	Ocala, Fla.
James, Grady	Cordell, Ga.
Jenkins, Evelyn Emma Lee	Jacksonville, Fla.
Jenkins, Mable Elizabeth	Hawthorne, Fla.
Jennings, Catherine	Greenwood, Fla.
Jennings, Johnnie Mae	Greenwood, Fla.
Johnson, Alma Louise	Havana, Fla.
Johnson, Elbert Gilmore	Miami, Fla.
Johnson, Ethel	Laurel Hill, Fla.
Johnson, Fannie Lue	DeFuniak Springs, Fla.
Johnson, Frances	Ocala, Fla.
Johnson, Ida Mae	Arcadia, Fla.
Johnson, Lois	Orlando, Fla.
Johnson, Ulysses	Daytona Beach, Fla.
Jones, Benjamin	Miami, Fla.
Jones, Dorothy M.	Orlando, Fla.
Jones, Ernestine	Ocala, Fla.
Jones, Garnell	Bartow, Fla.
Jones, Jacquelyn Larosa	Albany, Ga.
Jones, Janie Veronica	Ocala, Fla.
Jones, Leonard Columbus	Gainesville, Fla.
Jones, Madelyn G.	Sebring, Fla.
Keener, Alma Lee	Ft. Myers, Fla.
Kelley, Robert James	Orlando, Fla.
Kelly, Rose Mary	St. Petersburg, Fla.
Kemp, Felton Anthony	Miami, Fla.
King, Ethel M.	Macon, Ga.
Kinsler, Dorothy Mae	Ocala, Fla.
Lamb, Gladys Patricia	Miami, Fla.
Lancaster, Essie R.	Arcadia, Fla.
Lane, Valjean Yvonne	St. Augustine, Fla.
Larry, Doretha E.	Tampa, Fla.
Lawton, Lorene G.	Plant City, Fla.

Lawton, Martha	West Palm Beach, Fla.
Lazier, Vivian	Ocala, Fla.
Lee, Randolph Melvin	Daytona Beach, Fla.
Leslie, Mayme L.	Marianna, Fla.
Lewis, Edward Warrens	Panama City, Fla.
Lofton, Josh M.	Tampa, Fla.
McCray, Mamie Jewell	New Smyrna, Fla.
McCray, Warren Emerson	St. Petersburg, Fla.
McKnight, Arlena	Miami, Fla.
McKnight, Clarence	Ocala, Fla.
McMillan, Ida Pauldene	Quincy, Fla.
Mack, Bettye Joe	Palaka, Fla.
Mack, Mary Alice	Marianna, Fla.
Mackay, William G., Jr.	Grand Bahamas, Bahamas
Mackey, Jeraline	Salerno, Fla.
Maddox, Susie Kay	Tampa, Fla.
Major, Julia Frances	Green Cove Springs, Fla.
Marshall, Dorothy Nell	Albany, Ga.
Martin, Maggie Mae	Arcadia, Fla.
Mathis, Charles Wallace	Daytona Beach, Fla.
Mathis, Leroy	Green Cove Springs, Fla.
Mazon, Dolores	Tampa, Fla.
Michael, Gloria	Daytona Beach, Fla.
Middleton, Ann Joyce	St. Petersburg, Fla.
Mingo, Geraldine	Key West, Fla.
Mitchell, Corine	Valdosta, Ga.
Mobley, Willie Mae	St. Augustine, Fla.
Moore, Annie Rosalea	Mims, Fla.
Morley, Mildred	Miami, Fla.
Morris, Freddie Alexander	Tampa, Fla.
Mosely, Clara Odessa	Sanford, Fla.
Munnings, Charles	Key West, Fla.
Neal, Leslie Marie	Florence Villa, Fla.
Nelson, Irma Louise	Ocala, Fla.
Newberry, Louise L.	Dade City, Fla.
Newton, Willie Marion	Daytona Beach, Fla.
North, Constance C.	Tampa, Fla.
Norwood, Ozielee	Arcadia, Fla.
Odom, Hattie Ernestine	Tampa, Fla.
Olliver, Carolyn R.	Daytona Beach, Fla.
Owens, John Burton	Dade City, Fla.
Parker, Juanita Louise	Gainesville, Fla.
Parnell, Joyce	Lake City, Fla.
Parsons, Ellen J.	Deerfield Beach, Fla.
Payne, Kathryn D.	Tampa, Fla.
Perkins, James E.	St. Petersburg, Fla.
Perkins, Mildred J.	St. Petersburg, Fla.
Perry, Clifford	Daytona Beach, Fla.
Phillips, Christine	Orlando, Fla.
Poitier, Joan Fairmennia	Ft. Lauderdale, Fla.
Polk, Anna Maria	Palatka, Fla.
Powell, Irene	Quincy, Fla.
Price, Eliza Elizabeth	Fort Myers, Fla.
Quarterman, Thelma Louise	Webster, Fla.
Rall, Geraldine	Sebring, Fla.
Ramsey, Labon Charles	Miami, Fla.
Ray, Bernice Regina	Palm Beach, Fla.
Ray, John Rosamond	Daytona Beach, Fla.
Reddick, Leroy L.	Miami, Fla.
Reddick, Rebia E.	Ocala, Fla.
Redmond, John Etta	Orlando, Fla.
Richardson, Rossie Lee	Tallahassee, Fla.
Richardson, Truvee	Montgomery, Ala.
Ridgely, Mercedes D.	St. Augustine, Fla.
Riley, Ruth Mae	Live Oak, Fla.
Rivers, Alberta Duncan	Jacksonville, Fla.
Rivers, Nathaniel Barnhill	Deland, Fla.
Rizor, Cornelia Mae	St. Augustine, Fla.
Robinson, Lola Ruby	Jacksonville, Fla.

Robinson, Phyllis F.	Florence Villa, Fla.
Robinson, Willette L.	Gainesville, Fla.
Rodriguez, Erma	Tampa, Fla.
Ross, Doris Gwendolyn	Tampa, Fla.
Ross, Ernestine M.	Miami, Fla.
Roux, Barbara G.	Goulds, Fla.
Ruff, Dollie B.	Daytona Beach, Fla.
Samples, Patricia	Baton Rouge, La.
Sargent, Jacqueline E. R.	Miami, Fla.
Sawyer, Mirian V.	Key West, Fla.
Scarlett, Clifford	Daytona Beach, Fla.
Scavella, George B.	Palm Beach, Fla.
Scavella, Leone Frances	Miami, Fla.
Scott, Berdell	Palatka, Fla.
Scott, Dorothy	Jacksonville, Fla.
Scott, India Anne	Clearwater, Fla.
Sheffield, Charlie C.	Sanford, Fla.
Shelton, Gwendolyn Blanche	Jacksonville, Fla.
Simmons, Juanyta E.	Daytona Beach, Fla.
Simms, Bernestine	St. Petersburg, Fla.
Sims, Gwendolyn Delois	Valdosta, Ga.
Slack, William Moses	Daytona Beach, Fla.
Small, Mary Elizabeth	Ocala, Fla.
Smith, Euris Maria	Savannah, Ga.
Smith, Golden	Greenville, S. C.
Smith, Helen Frances	Lakeland, Fla.
Smith, Helen Nadean	Alachua, Fla.
Smith, Lois Margie	Savannah, Ga.
Smith, Mattie Lee	Arcadia, Fla.
Smith, Vestivure	Greenwood, Fla.
Snow, Ruby M.	Ocala, Fla.
Spears, Mary Frances	Marianna, Fla.
Squire, Dollie T.	Florence Villa, Fla.
Staples, Mayola Carolyn	Deland, Fla.
Stephens, Doris Kathleen	Palm Beach, Fla.
Stephens, Geneva Virginia	Ft. Lauderdale, Fla.
Stevens, Beulah Viola	Sanford, Fla.
Stevens, Reomia Patricia	Palm Beach, Fla.
Stewart, Emanuel Max W.	Ocala, Fla.
Stokes, Theresa	Orlando, Fla.
Stone, Rolelia Mae	Tampa, Fla.
Stubbs, Elizabeth B.	Palm Beach, Fla.
Stubbs, Moses Bernard	Palm Beach, Fla.
Sweetwine, John W.	Daytona Beach, Fla.
Swinton, Eliza E.	Daytona Beach, Fla.
Taylor, Ruth Yvette	Ft. Lauderdale, Fla.
Tellis, Willie D.	Miami, Fla.
Thomas, Richard L.	Daytona Beach, Fla.
Thompson, Nellyvonne	Jacksonville, Fla.
Thompson, Verdelle C.	Ft. Lauderdale, Fla.
Threadcraft, Frederick	Edison, Ga.
Townsend, Bertie L.	Daytona Beach, Fla.
Townsend, Ethelreda D.	Daytona Beach, Fla.
Turner, Clarence	Tampa, Fla.
Turner, Ruth	Tampa, Fla.
Tyler, Annie M. Moses	Sebring, Fla.
Varnier, Lorene	Ormond, Fla.
Vinson, Ellexzena M.	Gainesville, Fla.
Walker, Elizabeth	Hawthorne, Fla.
Wallace, Leroy C.	Bartow, Fla.
Washington, Gloria L.	Clearwater, Fla.
Washington, Lillian L.	Live Oak, Fla.
Washington, Minnie L.	Palatka, Fla.
Watkins, Bessie M.	Palatka, Fla.
Watson, Maude Lewis	Alachua, Fla.
Wells, Dorothy L.	Macon, Ga.
Weston, Bernice H.	Ocala, Fla.
White, Frank	Florence Villa, Fla.
Wiggins, Gloria E.	Deland, Fla.
Williams, Barbara Marie	Arcadia, Fla.

Williams, Bernice Evelyn	St. Augustine, Fla.
Williams, Fredericka G.	Winter Haven, Fla.
Williams, Lillie B.	Valdosta, Ga.
Williams, Lucille R.	Dade City, Fla.
Willis, Margaret Louise	Lakeland, Fla.
Wilson, Rosa Lee	Miami, Fla.
Wimberly, Herbert B.	Ocala, Fla.
Young, Grace A.	Jacksonville, Fla.
Young, Joe	Bartow, Fla.
Zachery, Malinda Belle	Sanford, Fla.

1945 - 1946

GRADUATES

May 27, 1946

B. S. DEGREE

- | | |
|---------------------------|-------------------------|
| 1. Oneida Mary Gunter | Elementary Education |
| 2. Elizabeth Mae Jackson | Elementary Education |
| 3. Lorene Glover Lawton | Elementary Education |
| 4. Martha E. Lawton | Elementary Education |
| 5. Freddie A. Morris | Business Administration |
| 6. Fredericka G. Williams | Elementary Education |

ASSOCIATES IN ARTS TITLE

- | | |
|-----------------------------|----------------------|
| 1. Cornelia Loretta Baker | Elementary Education |
| 2. Irma Louise Nelson | Elementary Education |
| 3. Mary Elizabeth Small | Elementary Education |
| 4. Lucille Rosetta Williams | Elementary Education |

(Your Picture)

**APPLICATION FOR ADMISSION TO
BETHUNE-COOKMAN COLLEGE
Daytona Beach, Florida**

Name _____
(Last) (First) (Middle)

Post Office _____

R. F. D. or Street Number _____

Are you a church member? _____ What denomination? _____

Name of Pastor _____

When do you desire to enter Bethune-Cookman College? _____

Parent's Occupation _____

Parent's Address _____

Your Birthplace _____

Date of Birth _____ Your Age in Years _____

Weight _____ Height _____ Check physical condition regarding

general health: Very good _____ Fair _____ Poor _____

Eyes _____ Teeth _____ (If glasses are necessary, have eyes fitted with
glasses before entering. Have needed dental work done before entering school.)

I have completed _____ Grades

I graduated _____
(Month) (Day) (Year)

Last School attended _____

Name of Principal _____

Post Office _____

Have you attended College elsewhere? _____ Where? _____

_____ How long? _____

Did you have an unpaid account in any school? _____

If so, what school?

How much is the account?

Have you ever been dismissed from school?

Are you married?

Are you an honorably discharged veteran?

If accepted, I will give cheerful and ready obedience to all requirements of the College, and will strive to do right at all times.

(Signed by the Pupil)

As parent (or guardian) I have read the sections in the catalogue in regard to expenses, payments, and regulations, and agree to the conditions indicated therein.

(Signed by Parent)

Date

Please give below names and addresses of three persons who are not related to you who will answer questions as to your character, training and manner of life.

.....

.....

.....

.....

.....

Please check below the department for which you will register.

Elementary Education

Secondary Education with majors in:

Social Science

Mathematics

English

Modern Foreign Languages

Science

Business Administration

Home Economics

Vocational Training

(Specify Trade)

NOTE: All students, whether day or boarding, previously enrolled or not, are required to send in this blank. With the blank must be sent a fee of \$5.00 which will be credited to your account or will be refunded to you provided you find it impossible to attend and make this request before September 1.

